



Shalfleet C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger Deputy

Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Letters Home

Attendance Matters



Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance Last Week

94%

Attendance This Year

95%

ATTENDANCE
WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL
Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

| Attendance | Days Absent | Weeks Absent | Lessons Missed |
|------------|-------------|--------------|----------------|
| 95% | 9 Days | 2 Weeks | 50 Lessons |
| 90% | 19 Days | 4 Weeks | 100 Lessons |
| 85% | 29 Days | 6 Weeks | 150 Lessons |
| 80% | 38 Days | 8 Weeks | 200 Lessons |
| 75% | 48 Days | 10 Weeks | 250 Lessons |
| 70% | 57 Days | 11.5 Weeks | 290 Lessons |
| 65% | 67 Days | 13.5 Weeks | 340 Lessons |

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent

• **Important Information**

Dates for your Diary

17th May – Year 3 Sharing

17th May - Year 6 Trip Paulton's Park

21st May – Year 3 County Show

23rd May – Parent Forum @ Shalfleet

24th May – Development Day – School Closed

24th – Sea Shanties @ Yarmouth Green – more details to follow

27th May – 31st May – Half – Term return to School on Monday 3rd June

Tuesday 25th June – Sports Day



In the Community

- 22nd May – Community Connector Drop In Session

Federation Mission Statement and Values

Mission Statement

‘We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.’

Values

Respect

Resilience

Relationships

Together for a Brighter Future

Sports Fixtures

Cricket Tournament @ Arreton Cricket Ground 16th May @ 1.30pm – Cancelled

Cricket Fixture @ Home v Northwood 21st May @ 3.15pm

‘My help comes from the Lord, the maker of heaven and earth’

Psalm 121:2

Gold Awards

This week's gold award winners are:

Year R – Poppy P, Oscar, Hanna

Year 1 – Brianna, Flora, Sophie

Year 2 – Whole Class

Year 3 – Eli, Hollie, Oliver E

Year 4 – Noah, Enzo

Year 5 – Whole Class

Year 6 – School Trip

Well Done Everyone!



Birthdays

11th – 17th May

Noah W Sienna Sophie

Happy birthday to you!

Outdoor learning Golden Wellie

This week's Golden Welly

Noah (Yr 4)

Keep up the great work!



Sports Tokens

This week's sports token totals are:

Lighthouse – 24

Needles – 22

Lifeboat – 23

Osbourne – 25

Well Done everyone!

Dear Parents/Carers,

We have had an increasing number of parents who arrive at school to speak to a member of staff without an appointment. This inevitably causes some upset if the member of staff is unavailable due to other commitments. To avoid this, please call school ahead of any visit to arrange a meeting. Our support/pastoral staff have multiple meetings and commitments every day; whilst they always do their level best to accommodate you, they do need advance notice of any visits or meetings.

Thank you for your understanding and cooperation

The Conscious Community

What is the conscious community?
Every person in our Federation – including you and all staffs – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware Community = All together

How do I make sure I am part of this?
By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

- Respect**
 - Celebrate your skills and talents
 - Recognise what makes you great
 - Be proud of what you achieve
 - Celebrate other people's skills and talents
 - Recognise what makes other people great
 - Be proud of what other people achieve
- Resilience**
 - Making mistakes are great - It's how we grow
 - It is important we always respect those and learn from those
 - Ask yourself these questions about your actions or the actions of others...
 - Why do I/they feel this way?
 - Did I/they handle this situation in the best possible way?
 - What could I/they do to improve the situation?
 - Did I/they do the best I/they could?
 - What can we learn from this situation?
 - How can we move forward positively?
- Relationships**
 - Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.
 - In situations ask yourself and others...
 - What is my/their point of view?
 - What are my/their reasons?
 - How are I/they feeling?
 - What are I/they bringing to this situation?

In a conscious community...

- We are open
- We are honest
- We listen
- We ask questions
- We speak up
- We respect privacy

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE



RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success.

When you register your child at our school, you have a legal duty to ensure that your child attends everyday that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.

Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Outdoor Learning Video - Summer 2024

<https://www.youtube.com/playlist?list=PLK2HeVwRf-q6OGM4h7M7KBa5U3n4Aw4Jj>

Curious Squirrel's Weekly Round Up!

Wednesday 8th May – Tuesday 14th May 2024

We have had another glorious week in the Curious Squirrel's room this week!

We have kindly been given a lovely new water track for the children to enjoy! They have absolutely loved playing with this water track, using the small water pump to create bubbles, splashing their hands in the water and watching the small boats float around the different pathways in the track. Most of all they have enjoyed taking off their shoes and socks and having a paddle when it has been warm and sunny outside! This has promoted the development of the children's physical skills – working on developing their fine motor skills when using the handheld pump and their gross motor skills when removing their socks and shoes to have a paddle in the water.

On Thursday after we enjoyed our lunch, the children were keen to do some painting. We asked the children whether they wished to use paintbrushes, sponges or their hands and fingers to produce their artwork! Of course the children chose to use their hands, they love the sensory experience that hand painting provides. We all chatted about how the paint felt cold on our fingers and hands and we also spoke about the different colours that we were using. Even the really little babies were keen to get involved with this activity with some adult support.

On Friday the children enjoyed exploring a tray filled with some porridge, this activity was based on the story 'Goldilocks and the Three Bears'. The children enjoyed feeling the porridge between their hands and fingers and also enjoyed a little taste here and there as this activity was taste safe! Practitioners added some bowls and other real-life kitchen resources such as saucepans and spoons to enable the children with the opportunity to scoop, pour, fill and tip. This addition to the activity meant that the children were developing their mathematical development and language throughout their play and exploration.

The children also had a great time exploring the soft play resources this week! Soft Play is always a big hit in the Curious Squirrel's room as the children navigate their physical capabilities through risky play. They had a great time climbing the small steps, sliding down the slide and also jumping off and onto soft mats that were placed on the floor. Throughout this activity, the children were encouraged to take turns and wait nicely behind their friends to have a go which promoted the development of their personal, social and emotional skills.

What a wonderful week it has been! 😊



Wise Owls Weekly Round up!

Monday 6th May – Friday 10th May 2024

What a very exciting week we've had in the Wise Owls room! We have been doing a wide range of activities which include painting, water play and building.

Firstly, we started of the week in our cosy coupe cars! We talked about road safety, and the children where fabulous at telling us the colours of the traffic lights! This activity supports children with their understanding of the world and others around them, as well as furthering their knowledge of colours. The children told us "red means stop, green means go and yellow means get ready!". Once we had settled back into our quiet area, together we all sang 'twinkle, twinkle traffic light'. Singing with the children is a great opportunity to support them with their listening and attention skills as well as providing them with a wider range of vocabulary to further on their speech development.

A couple of children enjoyed 'The tiger who came to tea' this is a great activity for numerous areas of learning, such as prints have meaning for various purposes and supporting language enrichment by encouraging extended conversations, whether it is about stories or if they are linking it to something from their home. They enjoyed using playdough (which is great at strengthening our hand muscles to hold pens and pencils) to make a tea party, creating lots of wonderful foods and drinks for the tiger. We then decided to make some sandwiches with the children, this is great way to support learning with healthy eating and the importance of washing hands before cooking and before mealtimes! The children enjoyed cutting their sandwiches up which supported their independence as well as their learning of shapes!

Lastly, the children have been absolutely fascinated by a rather large Moth that one of the children had found. The children loved looking and watching it and whilst Lisa held it for us, we discussed the importance of being kind to animals, where certain animals live, and most importantly not touching the wings of flying animals. This was great for the children to learn about the world around us as well as linking it to their home life, mentioning if they had seen a moth whilst they were in their gardens at home. This encouraged the children to look around our garden for other mini beasts and they were surprised at how many they were able to find!

What a fabulous week we have had! We can't wait to carry on the fun next week with all our lovely Wise owls! 😊



Child to Parent Abuse and Violence

An information session designed to help parents and carers understand what it is, why it happens, how to manage it and how to keep yourself safe.



If you would like to participate, please reserve your place by emailing katrina.austin@hants.gov.uk

| Wednesday (TEAMS) 6:00pm-7:30pm | Friday (Face to Face) Galaxy Centre, Chillerton & Rookley Primary School 11:00am-12:30pm |
|------------------------------------|---|
| 08/11/23 | 17/11/23 |
| 06/12/23 | 15/12/23 |
| 10/01/24 | 19/01/24 |
| 07/02/24 | 23/02/24 |
| 06/03/24 | 15/03/24 |
| 17/04/24 | 19/04/24 |
| 08/05/24 | 17/04/24 |
| 05/06/24 | 14/06/24 |
| 03/07/24 | 12/07/24 |



Parent Forum

Mrs Grainger look forward to seeing parents and having a catch up with you at Parent Forum – next meeting 23rd May @Shalfleet. Please email shalfleet@fosay.co.uk if you are able to attend.

Introduction to behaviour

FOR PARENTS



Workshop includes:

- Behaviour as a communication tool
- Ideas to help your child with their behaviour
- Top tips to encourage positive behaviours

Location: Freshwater and Yarmouth Primary School

Date: Tuesday 7th May 2024

Time: 14.00

**mental
health
support
TEAM**

A vibrant poster for dance classes. At the top left, a yellow starburst says 'FREE FIRST CLASS'. In the center, a globe logo reads 'DISC FREESTYLE' with 'CLASSIQUE DANCE STUDIOS' written around it. Below the logo, the text 'FRESHWATER DANCE CLASSES' is prominently displayed, followed by 'AGES 6+'. Underneath, four dance styles are listed: 'FREESTYLE', 'LYRICAL', 'ACRO', and 'STREET DANCE'. A price of '£10 A CLASS' and 'BLOCK & SIBLING DISCOUNTS' is mentioned. The venue 'FRESHWATER MEMORIAL HALL' and time 'WEDNESDAYS 4-6PM' are listed. At the bottom, it says 'BOOK VIA OUR WEBSITE WWW.CLASSIQUEDANCESTUDIOS.CO.UK LIMITED SPACES'. The background is a colorful gradient of purple, blue, and pink, with several dancers in various poses.

Let's shape the future of the Family Hubs together.


Your feedback is essential for us to make positive changes to the services we provide. Please scan the QR code below to give us your thoughts in our latest survey.



Sign up to our mailing list to be kept informed on upcoming drop-in sessions, please use the contact details below. All new sign ups receive a free family soft play session at Aspire Kingdom Play.

 rosie@aspireryde.org.uk

 07362473208

 familyinfohub.iow.gov.uk

 IWfamilyinfohub



BRADING
 ROMAN VILLA



FUN FAMILY PICNIC May Half Term

Are you the parent carer of a child with SEND (Special Educational Needs)? Is your child struggling at school with behaviour or mental health? Are you a home education family?

You are invited to a Family Picnic at Brading Roman Villa (Morton Old Road, Brading, PO36 0PH).



Thursday 30th May



10am to 2pm

FREE hot drink for all the grown ups
 FREE gift bag for all the young people
 FREE entry for your young person and their adult carer
 FREE parking
 FREE chatting and FUN

Please bring your own picnic and outside games.
 There will be an inside space available.
 There will be face painting and a rock painting activity too.

Places must be booked by email. Children must be supervised at all times.

Please email contactus@parentsvoice-iw.org.uk with any questions and to book your place.