



Exploring nature

EYFS – Summer 2 2023-2024

FOCUS CURRICULUM PRINCIPLES -

High quality outcomes, deep learning

Promotes independence and curiosity



OVERVIEW

The children have given us lots of ideas of what they would like to do and learn in their last half term. Clothes and using tie-dye were key themes to develop with children wanting to have a go at making rainbow fabrics so we are going to start with this after half term and link it to the story of The Smartest Giant.

We are also eagerly anticipating our trip to Beaulieu and when we spoke to the children about this, they expressed an interest in building some vehicles from different materials.

With the summer weather upon us, water play, including having chance to use a water slide were also suggested so we will look into incorporating some fun water activities in our final week, weather permitting.

As with any half term, we are very much guided by the children with our learning so we look forward to seeing where our learning takes us.

COMMUNICATION AND LANGUAGE

THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas.

Beginning to use more complex sentences through our talk. Building up vocabulary that links to our experiences and use language to recreate roles in our play.

Develop understanding of questions.

LITERACY

Answer and ask questions about what is read to them, listening attentively for longer periods. To use phonics for our own reading, to read sentences of increasing challenge. Applying our phonics by developing skills of segmenting (for spelling CVC words and multi-syllable words) and blending (for reading). Applying phonics to write in sentences and longer pieces, taking time to edit and check our work so we can read it to an audience and others can read our work too. To recognise some tricky words from sight and use in own writing. To perform short poems.

UNDERSTANDING THE WORLD

Understanding and celebrating the uniqueness of each other. Respecting difference and sharing/listening to news of family traditions and customs. Looking back at periods from the past - linking to vehicles from different time periods. Making observations of different environment, comparing and contrasting. Learning to respect and care for our environment

KEY DATES

Tuesday mornings will continue to be Forest School.

Mondays and Fridays will continue to be PE days.

Thursday 6th June - D Day activities within school.

Wednesday 12th June - Beaulieu Motor Museum

8:40 drop off at Yarmouth Wightlink Ferry terminal. Collection at same place 3:45.

Wednesday 19th June - Class photos

Monday 24th June - Sports Day.

Thursday 27th June - Parents invited in from 2:20 to enjoy a cake and share work with child.

Tuesday 9th July - Move Up Day

Friday 12th July - Beach Class sharing assembly.

Tuesday 23rd July - End of school EYFS picnic. All children will need to be picked up at 12:45 by an adult and accompanied to the West Wight Sports Centre field for a picnic, bouncy castle and Plaza Ice Cream Van.

Friday 26th July - break up for end of school year.

PHYSICAL DEVELOPMENT

Continuing to develop gross motor skills and upper body strength and the coordination of large and small movements, including holding and manipulating a pencil accurately to aid accurate letter formation. Building stamina to use a pencil for longer periods.

To explore the importance of good diet and exercise for healthy bodies and lifestyles, including a good dental routine for oral health.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Continue to develop confidence to select resources with independence. Continuing to develop our understanding of emotions and strategies for managing our own, including developing an awareness of how our actions impact upon those around us. Gaining confidence to take on new challenges, including our transition to a new classroom and getting to know our new teacher. Developing our understanding of how to stay safe both in school and in our local community.

MATHS

Consolidating our understanding of numbers to 10 as we count reliably and order numbers and break numbers into groups. Expanding our number sense as we count to 20, exploring the pattern of our number system. Using our numbers to solve problems including addition, subtraction, halving, doubling and sharing with apparatus. Developing our mathematical language associated with number, shape, space and measure and using it within our own problems / games.

EXPRESSIVE ARTS AND DESIGN

Exploring music, dance and instruments - using dried grains and pulses to make our own instruments.

Expressing our ideas through art, colour manipulation, different materials and construction.

Use imaginative play to develop stories and narratives.

VALUES/RE

Value - Respect.

RE - Remembering

HOMETASK

Reading - please initial in the reading records when you have been able to read at home. We cannot express enough what a difference regular reading will make to your child's success at school. Reading underpins learning across all areas of the curriculum so please take opportunities to read school books and/or story books you have at home.

Board games and jigsaw puzzles are incredible resources for developing practical mathematical skills so take opportunities on wet weekends to indulge in a family game or jigsaw.