

Exploring nature



EYFS - Summer 2 2023-2024

FOCUS CURRICULUM PRINCIPLES -

High quality outcomes, deep learning

Promotes independence and curiosity



COMMUNICATION AND LANGUAGE

THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas.

Beginning to use more complex sentences through our talk. Building up vocabulary that links to our experiences and use language to recreate roles in our play.

Develop understanding of questions.

Physical Development

Continuing to develop gross motor skills and upper body strength and the coordination of large and small movements, including holding and manipulating a pencil accurately.

To explore the importance of good diet and exercise for healthy bodies and lifestyles.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Continue to develop confidence to select resources with independence. Continuing to develop our understanding of emotions and strategies for managing our own, including developing an awareness of how our actions impact upon those around us. Gaining confidence to take on new challenges, including our transition to a new classroom and getting to know our new teacher. Developing our understanding of how to stay safe both in school and in our local community.

LITERACY

Answer and ask questions about what is read to them, listening attentively for longer periods. To use phonics for our own reading, to read sentences of increasing challenge. Applying our phonics by developing skills of segmenting (for spelling CVC words and multi-syllable words) and blending (for reading). Applying phonics to write in sentences and longer pieces, taking time to edit and check our work so we can read it to an audience and others can read our work too. To recognise some tricky words from sight and use in own writing.

UNDERSTANDING THE WORLD

Understanding and celebrating the uniqueness of each other. Respecting difference and sharing/listening to news of family traditions and customs.

Making observations of different environment, comparing and contrasting. Learning to respect and care for our environment and wildlife.

MATHS

Consolidating our understanding of numbers to 10 as we count reliably and order numbers and break numbers into groups. Expanding our number sense as we count to 20.

Using our numbers to solve problems including addition, subtraction, halving, doubling and sharing with apparatus.

Developing our mathematical language associated with number, shape, space and measure and using it within our own problems / games.

EXPRESSIVE ARTS AND DESIGN

Exploring music, dance and instruments - using dried grains and pulses to make our own instruments.

Expressing our ideas through art, colour manipulation, different materials and construction.

Use imaginative play to develop stories and narratives.

OVERVIEW

As we move into the last half term of this year, there is a feeling of excitement as we start to look forward to some special events and a mainland trip. We cannot believe we are in our last half term and will be thinking about transition into Year 1.

We covered a range of ideas last half term and have discussed as a class the need to try and continue with our ideas we have not managed to use to inspire due to the bank holidays and other fun events which have taken place over the last half term. We have yet to fully explore these ideas:

How and why do we get chalk?

Helping flowers to grow, exploring mini beasts, how to make toys, how do trees grow?

How do spiders make webs? How do trains move?

We are very much looking forward to our trip to Beaulieu Motor Museum.

Please be sure to check dojo and letters in book bags for further updates on special events. We are going to enjoy this busy time as we prepare your child for the transition into Year 1.

KEY DATES

Monday mornings will continue to be Forest School.

Tuesday and Wednesday will continue to be our PE days

COATS We always recommend a rain coat in school everyday - our weather is very changeable and cool breezes are a common occurrence through our outdoor classroom

Suncream and sunhats are a necessity in this hot weather please

Please ensure your child has a sunhat in school each day and wears and brings suncream.

Friday- Show and Tell time - please send in pictures / prompts via the class dojo or class email for your child to share during this session.

Wednesday 12th June - Mainland trip to Beaulieu

Tuesday 25th June - Sports Day.

Tuesday 23rd July shared picnic - details to follow

VALUES/RE

Value - Respect, Resilience RelationshipsRE - Remembering someone special

HOMETASK

Reading - please initial in the reading records when you have been able to read at home. We cannot express enough what a difference regular reading will make to your child's success at school. Reading underpins learning across all areas of the curriculum so please take opportunities to read school books and/or story books you have at home. Don't forget to visit the tricky word lists which were sent home at the end of last half term. Board games and jigsaw puzzles are incredible resources for developing practical mathematical skills so take opportunities on wet weekends to indulge in a family game or jigsaw.