

PE and Sport Premium spending 2023-2024

Background to the Primary PE and Sports Premium PE & Sport Premium is funding provided to primary schools, in addition to main school funding. This funding is ring-fenced and therefore, can only be spent on the provision of PE and sport in schools.

Objectives for PE and Sport Premium at Shalfleet Church of England Primary School

To improve the provision of PE at Shalfleet CE Primary School

To increase the engagement of all pupils within regular physical activity to meet the Chief Medical Officers recommendation of 30 minutes of physical activity within the school day.

To broaden the sporting opportunities available to pupils outside of the school day.

To raise the profile of PE and sport throughout the school day.

To develop confidence, knowledge and skills of all staff in the teaching of PE and Sport to ensure sustainability and consistency within the PE Provision we offer.

To ensure all children are given the opportunity to participate within a broader experience of physical activities.

To raise the attainment within swimming and ensure all children are aware of the dangers surrounding water.

How the decision to best spend the premium was made

At Shalfleet the governing body and leadership team recognise the value of PE and school sport on promoting healthy lifestyles and the benefits to pupil's wider achievement in school. They are committed to sustaining the levels of provision that have been developed over the last four years. This will be achieved with the commitment to continue employing a specialist sports coach to work with children across the school and to support the CPD of teachers so that they remain up-skilled thus creating a sustainable and prosperous ethos surrounding Physical Activity and Sport across our School.

Primary PE and Sport Premium Awarded				
Total amount of grant received in 2023-2024			£17 670	
Proposed spending of PE and Sports Premium 2023-2024				
Key Indicator: Engagement of all pupils in regular physical activity				
School objectives	Use of funding	Allocation of funding	Impact	Next steps and evidence of sustainability
<p>To increase the engagement of all pupils within regular physical activity to meet the Chief Medical Officers recommendation of 30 minutes of physical activity within the school day</p> <p>To improve the provision of PE at Shalfleet CE Primary School; ensuring all pupils receive at least two high quality sessions of structured Physical Education</p> <p>To raise the profile of PE and sport throughout the school day.</p>	Employment of a part time Sports Coach to aid within the teaching of PE, promotion of structured lunchtime activities and after school clubs.	10612	Children are receiving a much better offer of PE, sports coach is leading a session accompanied by a member of teaching staff and then the teacher is leading a session accompanied by the sports coach. This is leading to higher quality lessons, upskilling of teachers and adding sustainability to the teaching of PE.	Continue with the current model focusing on increasing subject knowledge and teacher confidence through working alongside the sports coach.
	Bought in professional dance and gymnastics teacher.	1170		
	Purchase of equipment to support and sustain physical activity during break and lunchtimes.	250	Dance and gymnastic teacher is taking lessons supported by teachers to look at upskilling staff.	Skip2benefit to managed by young sports leaders and sports tokens to reinforce physical activity.
	Purchase of school set of skipping ropes to replace the previous Golden Mile, promoting physical activity breaks and Mindfulness.	350		

			Skipping ropes purchased and children taking part in daily sessions of skipping.	
To raise the attainment within swimming and ensure all children are aware of the dangers surrounding water.	For those children that have not met the National Curriculum requirement for swimming to receive additional top-up swimming sessions.	250	Children attended catch up swimming sessions.	Those children still not competent to swim 25m to attend swimming sessions again next year.
Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement				
To raise the profile of PE and sport throughout the school day.	Subject Leader and Teacher release time to establish and work with House Captains, Sports Leaders and the Sports Organising crew to promote the profile and active lifestyles throughout the school day. 3 days annually.	400	Through monitoring and work alongside sports leaders' children have actively had an involvement in the running of PE. Pupil questionnaires have shaped the curriculum based on the views of the child. Purchase of boccia, archery, new age kurling, rugby balls, tennis net, tennis balls, rugby balls and tags, athletics equipment, vertical jump stand. End of year award purchased	Up levelling of old, broken and missing equipment. Work alongside sports leaders, house captains and SOC is helping to establish a culture of physical activity and healthy choices. Purchase of PE Mats required.
	Purchase of equipment to support and sustain physical activity during break and lunchtimes.	As above		
	Purchase of equipment to support the teaching of PE	1637.5		
	To purchase school sports awards to be presented within celebration assembly.	75		

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
To develop confidence, knowledge and skills of all staff in the teaching of PE and Sport to ensure sustainability and consistency within the PE Provision we offer.	PE Planning subscription	185	Teachers are able to use PE Planning to support the teaching of specific sequences of lessons and enabling teachers to be aware of specific vocabulary associated with different activities and sports. Visit of Hampshire PE advisor to review current practise and paperwork. Sports coach equipped with an IPAD to enable active and live monitoring and assessment of PE.	Next steps given following visit of advisor. Assessment used to influence future planning. Upskilling of teachers for future years.
	Use of the Sports Leader to work alongside teachers to improve their understanding and pedagogy within PE	0		
	Teachers to work alongside external agencies to aid within their development of specific elements of the National Curriculum.	187.5		
	Subject Leader to provide training for teachers on the active planner.	0		
	Purchase of an IPAD for assessment and monitoring.	290		
Key Indicator 4: Broader experience of range of sports and physical activities offered to all pupils				
To broaden the sporting opportunities available to pupils outside of the school day.	Offer a variety of after school sports clubs, complimented to Pupil Premium children.	500	After schools this year have included football, tag rugby, cricket, multi-sports, martial arts, badminton, tennis, archery and dance.	Continue with after school sports offer, looking to expand and diversify where possible.
To ensure all children are given the opportunity to participate within a broader experience of physical activities.	To continue working with St Georges Specialist School to provide our children with an understanding of how sports is accessible to all. This will include transport to and from the site. Focus sports for this year to include wheelchair basketball and sitting volleyball.	320	Partnership established, a number of St Georges students have volunteered within our school working on their sports leader awards. We have attended festivals run by St Georges giving	Strengthen relationship with St Georges.

	<p>Purchase equipment to enable children to have the opportunity to par-take in sports they may not have already had the opportunity of trying. Boccia and Curling focus.</p> <p>Opportunities for children demonstrating sporting excellence to work with the PE lead/sports coach.</p>	<p>500</p> <p>94</p>	<p>opportunities to our children.</p> <p>Individual weekly sessions with sports coach</p>	
Key Indicator 5: Increased participation in competitive sport				
<p>To improve the provision of PE at Shalfleet CE Primary School</p> <p>To ensure all children are given the opportunity to participate within a broader experience of physical activities.</p>	<p>Subscription to the Cricket League</p> <p>Subscription to the Football League</p> <p>Transport to enable children to participate in a range of sporting events within the on the Island.</p> <p>Sports coach and Subject lead to organise a number of inter school house competitions and Federation house competitions.</p> <p>Transport between schools in the Federation for competitive sports across year groups.</p>	<p>20</p> <p>100</p> <p>600</p> <p>50</p> <p>140</p>	<p>Attended cricket and football fixtures, winning the rural cup and coming second in the league.</p> <p>92% of year 6 children have had the opportunity to par-take in a competitive sporting event.</p> <p>Inter house trophies purchased for football, hockey and boccia.</p>	<p>Continue to enter cricket and football league.</p> <p>Transport to continue with local council to ensure children are able to attend sporting events.</p> <p>Look at involving more year groups in inter school competitions.</p>