

# Here We Are & Fire Fire!

**AUTUMN 2024-2025** 

FOCUS CURRICULUM PRINCIPLES - (1) BROAD, RELEVANT AND BALANCED.

(2) VALUING ALL CHILDREN, LEARNING IS ACCESSIBLE TO ALL.



### <u>KEY AREA OF LEARNING</u> - GEOGRAPHY/HISTORY

Our key area of learning this term will be History. We will be focusing on the events surrounding the Gunpowder Plot. Children will compare two versions of this historical event. The children will also compare the Houses of Parliament in 1605 to its current structure. We will look at who Guy Fawkes was and how we remember this historical event now.

In Geography we will look at our school and local area, as well as study the key features surrounding the houses of Parliament on a map.

#### **SCIENCE**

The Human Body – The children will name and identify parts of the human body. They will be naming and using their senses and working scientifically.

Everyday Materials – The children will identify common everyday materials and investigate their uses and suitability.

Seasons - We will be carrying out a long study on the weather and seasons in the UK.

#### **ENGLISH**

Our literacy focus begins with the story 'Lost and Found'. We will write facts about penguins. The children will start to learn to use capital letters, sentences and full stops. We will share the story 'Guy Fawkes, the King and the Gunpowder Plot'. We will be writing facts about the characters and historical events. Daily phonics will take place: we will be reviewing, consolidating and teaching graphemes, cvcc words and tricky words.

#### **MATHS**

Our federation follows the White Rose Maths scheme of learning. During the autumn term, we will be looking at place value within one hundred, which focuses on counting forwards and backwards, ordering numbers and the introduction of number lines. The children will then look at addition and subtraction within 10. This begins with the introduction of part whole models, family facts and number bonds within ten and to ten.

# **HOMEWORK**

During the autumn term, the children will not be set homework. After Christmas, weekly spelling and grammar homework will be sent out. Please do read with your child.

## **COMPUTING**

Along with two E-Safety sessions at the beginning of each half term, the children will learn about technology around us. They will move on to learning about creating simple digital art.

#### PΕ

On Mondays and Tuesdays this term we will be doing Multi-skills, Manipulation, Tennis, Locomotion and stability run by myself and our Sports Coach Mr Westhorpe.

### Forest School

Forest school sessions lead by Ms Gates will take place every Tuesday morning. The children will investigate their local area and observe the environment. They will work as a team and enhance their curriculum learning outdoors.

## PSHE/SMSC

Social – Team work throughout all aspects of our learning Cultural – Looking at aspects of history both locally and nationally. Moral – Look at the values of people during the era of the Stuarts Spiritual – Reflect on spirituality through our collective worships

### TRIPS/VISITORS

We will be taking a walk in our local area this term and linking what we find to our Art/Science work.

Look out for information about our Christmas Play later in the year.

#### **ART**

In art, we will look at the artist Andy Goldsworthy. The children will gather their own natural resources to recreate some of his art. We will also look at Wassily Kandinski, blending primary colours to recreate some of his iconic circular art.

### DT

As we are focusing this term on Lost and Found, the children will be learning about the North and South Poles.

### **MUSIC**

This term we will be learning about pulse and rhythm and Timbre and rhythmic patterns.

We will continue to link our learning to and songs.

#### RE

We will have an RE day each half term and will cover the following topics:

Thanking – Harvest and Celebrations.

Journeys end – The Nativity Journey.