



From Stone to Steel

AUTUMN 2024

FOCUS CURRICULUM PRINCIPLES –

1. Coherent learning links and pathways
2. Strong working partnerships
3. High quality learning experiences
4. Valuing all children, learning is accessible to all



GEOGRAPHY/HISTORY

In history this term we will be completing a study dating back from the start of the Stone Age through to the end of the Iron Age. We will be focusing on how people lived during these periods making comparisons to how we live today, as well as embarking on an incredible trip back in time to Butser Ancient Farm.

In Geography we will be learning about the differences in human and physical geography, exploring the continents and oceans, and learning about climate zones and biomes across the World.

SCIENCE

First of all, we will be looking at Skeletons, our bones and muscles and how these help us to move. Afterwards, we are going to look at nutrition and diet, the different types of food - what our bodies can absorb from them - and what a healthy diet looks like. We will also cover food waste. Following this we will end with a study of rocks, how they are made, what fossils are and a study of different gemstones.

ENGLISH

To start we will be exploring 'Stone Age Boy' by Sitoshia Kitamura to draw comparisons on the modern age and life within the stone age. The writing outcomes include completing a comic strip, listing instructions, and writing their own Stone Age adventure story. Autumn 2 will bring a study of poetry with a focus on seasons – learning how to read poetry with expression and intonation and write their own seasonal poetry. Then to end, we will be exploring the start of A Christmas Carol by various authors with the aim to write their own continuation of the story from the arrival of the first ghost.

MATHS

At the start of the term we will be looking at place value and establishing a strong working understanding of what each digit represents, how the numbers look in numerous forms and also the sequences that can be found within the numbers.

Next, we will be focusing on the 4 key operations (Addition, subtraction, multiplication and division). We will still be looking at predominantly informal methods and working heavily on the mental strategies that can be used to make the maths easier!

HOMEWORK

We expect the children to frequently read and have their records signed. There will be weekly spelling homework set and tested and there will be optional topic home tasks each term. Can you please also continue to focus on times tables at home. Times Table Rockstars is highly recommended.

COMPUTING

This term, we will be focusing on Computer Systems and Networks – how computers work and connect through different networks. Next will be, 'Connecting Computers' and Creating Media –animation, where the children will plan and film their own animated short.

PE

The children will have 2 PE sessions each week. One session will be sports coach led and the other teacher led. To begin, we will be recapping those fundamental movements around running, jumping and throwing. The children will use the Vortex, speed bounce and practice standing long jump and vertical jump.

FRENCH

In Key Stage 2 the children will now be exploring a foreign language. In French we will learning: the French alphabet, greetings, yes/no, thank you etc, the key pronouns (he, she, they etc) and articles (a, an, the) numbers from 0-20, days of the week and months of the year, identify dates and complete simple maths with them.

PSHE/SMSC

Throughout the term we will be developing an understanding of our own feelings and how these feeling change depending on what is happening around us. We will also look at families and friendships, safe relationships and respecting ourselves and others.

TRIPS/VISIT

We will be visiting Butser Ancient Farm at the end of this term. This will give the children a fascinating insight into life in the Stone Age. Autumn 2 the children will be having a workshop in class exploring the changes between the Bronze Age and the Iron Age.

ART

We will be linking our Art as closely as we can to the Stone Age. To do this we will be sketching a Mammoth and then through an Artist study we will be creating our own Cave Art with a modern twist. Following this, we will be learning about Stone Age clothing and the technique of finger weaving.

DT

After studying Stonehenge, we will be looking at what it takes to create such structures before designing and making our own examples out of clay. Autumn 2 we will be studying baskets and how they are made, using our previous knowledge of weaving to make our own.

MUSIC

Linked to our topic we will be looking at Rhythm and Pulse, and looking at copying and creating our own basic rhythms. In the second half term we will be exploring music through listening and understanding the different components of a piece of music.

RE

In Autumn 1, will be learning about Trees across religions and their significance to many Biblical stories, and then in Autumn 2, we will learn about Angels. This will have a focus on understanding stereotypes followed by a link to the Christmas Story.