



# Stone Age – Iron Age From Rock to Heavy Metal!



Year 3

Autumn 2024

## Focus Curriculum Principles –

Coherent learning links and pathways  
Broad, Relevant and Balanced.  
Strong working partnerships



## KEY AREA OF LEARNING - HISTORY

Our key area of learning this term will be Prehistory- Stone Age to Iron Age. We will be completing a study, focusing on how people lived during this time whilst making comparisons to how we live today. We will explore the key technological advancements that enabled the people from the past to develop. We will look at how archaeology and primary sources have enabled us to learn about the past.

### SCIENCE

**Skeletons** – They will be learning about the bones in the human body, identifying and naming them; the functions of the skeleton; the bones of animals and identify animals with and without spines.

**Movement** - They will understand what joint are and how these help the human body to move.

**Nutrition & Diet** – They will learn about the five food groups, how to have a balanced diet and compare diets.

**Rocks** – They will complete a study of rocks, identifying, grouping and testing different rocks.

### ENGLISH

We will start with *How to Bath a Woolly Mammoth* which starts the class off looking at the period. They will complete some instructional writing with this text. Next, we will read *Stone Age Boy* - a modern day boy travels back in time to the stone age! We will focus on descriptive writing skills, for their own time travel story. In *The Secrets of Stone Henge* the class will use the non-fiction text to write a fact file.

### MATHS

We will begin by developing an understanding place value with numbers to 1000, understanding what each digit represents, how the numbers look in numerous forms and the sequences that can be found within the numbers. Next, we will study the four operations, beginning with addition and subtraction.

The class will continue to develop their fluency skills and develop their mental maths skills which can be used to make the maths easier.

### HOMEWORK

Children are expected to read at least 3 times a week and practice times table facts with TTRS. Grammar and Spellings will be set and regularly tested. Children are also expected to select one option from a topic grid to complete each term.

### COMPUTING

In the first term, the class will be learning about computer systems and networks.

In Autumn 2 the children will be learning about Creating Media – animation.

### PE

The children will have two lessons of PE a week; one with the Sports coach and one with the class teacher.

### FRENCH

Children will learn the French alphabet and common single word phrases – e.g. yes/no, thank you etc; pronouns, articles; numbers 0-31; days of the week, months of the year and dates and maths using this knowledge.

### PSHE/SMSC

The class will be developing an understanding of our feelings and how these can be affected by our surroundings. They will also learn about the different relationships with friends and family. Their final topic will be respecting ourselves and others.

### TRIPS/VISIT

We will be having a trip to Butser Farm at the start of the term, where we will recreate the past and explore hands on life on a Stone Age farm.

### ART

We will explore sketching and painting, focusing on cave paintings and woolly mammoths. We will then explore textiles and Woven Island Artist, Rachel Johnston's work and traditional technique.

### DT

We will be making our own Woolly Mammoths (linked to our texts); a range of Stone Age models; a Stone Age pulley system to help build our own Stone Henge and for our textiles session – designing and sewing a pouch.

### MUSIC

We will be studying what ballads are, how to identify their features and how to convey different emotions when performing them. In Autumn 2, the class will learn how to tell stories through music.

### RE

We will be learning about the Trees across religions. During Autumn 2, we will also study the concept of Angels.