



Freshwater & Yarmouth C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Attendance Matters



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent

Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance Last week

93.43%

Attendance This Year

94.6%

Important Information

Dates for your Diary

Thursday 17th October – Solent Class to Winchester Science Museum

Friday 18th October – Last day before half term

Monday 4th November – Return to school

School closes on Friday 18th October at 3pm for half term.

We look forward to welcoming you back on Monday 4th November

Menu for the week Starting Mon 4th Nov

Week 1

Monday – Macaroni Cheese or Cheesy Bean Burrito

Flapjack with Fruit

Tuesday - Classic Beef Burger or Quorn Burger

Apple Crumble with Custard

Wednesday - Roast Gammon or Roast Quorn

Rice Pudding with Jam or Chocolate Spread

Thursday – BBQ Chicken Pizza or Meatless Feast Cheesy Pizza

Raspberry Jelly

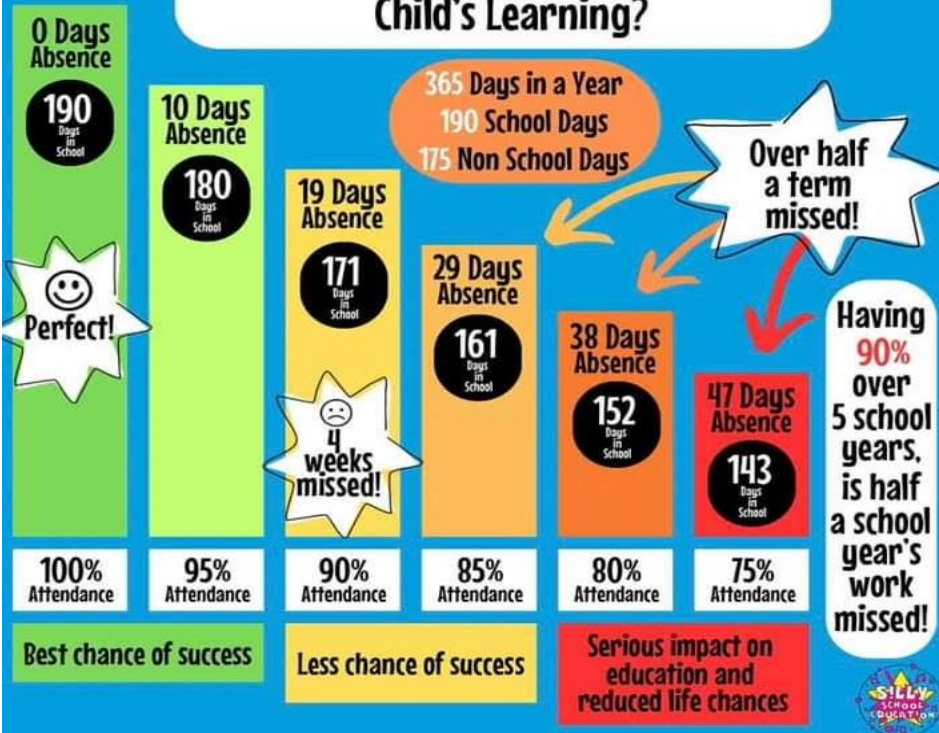
Friday – Fish Fingers or Veggie Fingers

Chocolate Brownie

Jacket potatoes and pasta are available every day.

Baguettes are available on Tuesdays and

How Does School Attendance Affect a Child's Learning?



'This is the day which the Lord hath made; we will rejoice and be glad in it'

Psalm 118:4

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE



RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Conscious Community

What is the conscious community?
Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware

Community = All together

How do I make sure I am part of this?

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

Respect

- Celebrate your skills and talents
- Recognise what makes you great
- Be proud of what you achieve
- Celebrate other people's skills and talents
- Recognise what makes other people great
- Be proud of what other people achieve

Resilience

- Making mistakes are great
- It's how we grow
- It is important we always respect them and learn from them
- Ask yourself these questions about your actions or the actions of others...
 - Why do I/they feel this way?
 - Did I/they handle that situation in the best possible way?
 - What could I/they do to improve the situation?
 - Did I/they do the best I/they could?
 - What can we learn from this situation?
 - How can we move forward positively?

Relationships

Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.

In situations ask yourself and others...

- What is my/their point of view?
- What are my/their reasons?
- How am I/they feeling?
- What am I/they bringing to this situation?

In a conscious community...

We are open

We ask questions

We are honest

We speak up

We listen

We respect privacy

Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Football Round up

Freshwater and Yarmouth U11s travelled to Shalfleet for a Pokémon Cup match this week. In a fast start Shalfleet scored in the first few minutes, a well taken goal into the corner past the outstretched arm of Ewan. Ewan made some lovely saves to deny Shalfleet again in the first half. As the half went on Freshwater gained in confidence and had some efforts of their own on the Shalfleet goal. After half time pressure was on Shalfleet defensively and Freshwater were unfortunate not to score when Joseph hit the bar. More shots came but no goal and the final score was 1-0 to Shalfleet. A very good performance from the team despite the result.

Autumnal Weather

Now the weather is starting to become more inclement, please can you make sure your child has a coat in school every day.

Also, please can you make sure your child has waterproofs/wellies in school on their forest school day.

End of day

Please can we remind you that if somebody different is collecting your child at the end of the day, please contact the school office by 2.30pm

Morning Club

We are now offering morning club from 7.45am

If your child arrives before 7.45am the cost of morning club will be £1

If your child arrives after 8am the cost of morning club will be 50p

In January the cost of morning club will increase

If your child arrives before 8am the cost will be £1.50

If your child arrives after 8am the cost will be £1

Last entry to morning club will be 8.15am

Go Yellow Day

Thank you to everyone who donated to the Yellow Day in aid of Mountbatten Hospice. We raised a fantastic

£172.41

Thank you



Wessex Rotary Shoebox Scheme

Thank you to everyone who donated and filled a shoebox for the Rotary Scheme.

They have now been collected ready to be distributed.

A big Thank you

Beach Class held a Macmillan cake afternoon last week.

We would like send a big thank you to Beach Class families for helping to raise £30 for our class charity.

Mr Westhorpe's joke of the week

Mrs Westhorpe - 'why don't you write a book instead of your silly jokes'

Mr Westhorpe - 'That's a novel idea!'



LAST WEEK'S GOLD AWARD WINNERS WERE:

Beach Class: Emilia, Darcie, William, Ella-Mae, Darcie S, Talliah and Thomas

Cove Class: Lacey, Sophia and Orin

Bay Class: Katie, Delilah, Alfie, Herbie and Ada

River Class: Bonnie, Reggie, Stanley, Austin, Skylar and Jacob

Coast Class: Paddy, Ronan and Arya

Solent Class: The Whole Class, Rufus, Gia and Kassi-Ann

Ocean Class: Jake, Eliza, Mollie, George and Ellie-Mae



Class Attendance last week

Well done to
Beach Class for
receiving **96.33%**
attendance last
week

Well done
everyone!



Birthdays

14th Oct – 3rd Nov

Eli C **Autumn**

Ava S **Poppie-Mae**

Evie **Scarlett**

Amelie **Willow**

Ethan W

**Happy birthday to
you!**

Outdoor learning Golden Welly

Well done to **William**
S for winning the
outdoor learning
golden welly last
week.

**Keep up the good
work!**



Sports Tokens

Osbourne - 13

Lifeboat - 28

Needles - 29

Lighthouse – 28

Well done to
Needles for
collecting the
most tokens this
week.

Well done!

Little Stars Pre School

This week we mixed up some tie dye & used it to create some amazing fabric designs! It was super exciting taking off the rubber bands & unfurling the fabric! So many beautiful, colourful designs! All unique! This has linked in well with our introduction to Diwali as we have been exploring Rangoli patterns, looking at different colours & patterns.

With Diwali being a topic of conversation & interest at the moment we thought it would be fun to try some Indian foods. As we were sampling many Indian delights quite a few people followed their noses & popped in to see what the lovely aroma was!

Our diva lamps that we formed in clay had dried & so lots of painting & decorating has been going on this week to finish these off.

Other things we have been up too: plane spotting, foam exploration, rainbow rice tea parties, dancing, looking at different pumpkins, opening them & collecting the seeds.



School Details

Email – yarmouth@fosay.co.uk

Phone – 01983 7603456

Website – fosay.co.uk



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see website for full T&Cs

WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

At The National College, our WakeUp/Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

- U: Suitable for all ages
- PG: For children aged 8 and above, this content shouldn't unsettle them
- 12A: Children under the age of 12 should not watch without an adult. This content potentially features bad language, nudity or sexual references
- 15: Suitable only for 15-year-olds and above
- 18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which have liberalised content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dotted special effects (making it easy to discern that something 'wasn't real') have been replaced by far more convincing monsters and gore.

PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

PSYCHOLOGICAL IMPACTS

Horror plays itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

Advice for Parents & Educators

WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them; this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and issues, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

Meet Our Expert

John Inghy is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.



**#WakeUp
Wednesday**

The
National
College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/horror-films-and-age-ratings>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.10.2024

Isle of Wight Secondary Colleges and 6th Form

2024-25 Open Day/Evening dates

(as at 9 August 2024)

School/College	Date	Time
Carisbrooke College	1 October 2024	Year 6 open evening: 5-8pm
Christ the King College	19 September 2024 07 November 2024	Year 6 open evening: 5.30-7.30pm 6 th Form open evening: 5.30-7.30pm
Cowes Enterprise College	1 st to 24 th October 2024 November 2024	Year 6 45-minute bookable tours will take place on Tuesdays and Thursdays and will be led by a member of the senior leadership team who will be able to answer any specific questions you have about year 7, our curriculum and enrichment opportunities. Tour times to be confirmed. <i>Bookings can be made by calling the academy on 01983 203103 from the 2nd September 2024</i> 6th Form Open Month. Tours will take place on Mondays, Wednesdays and Thursdays around the sixth form campus, providing a first-hand experience of what it is like to be a student at Cowes Sixth Form. <i>Bookings can be made by calling the academy on 01983 203103 from the 2nd September 2024</i>
Island Free School	12 October 2024	Y6 open day: 09.30-1pm Headmaster's Talks at 10am, 11am and 12noon
Ryde Academy	9 October 2024 20 November 2024	Y6 Open Evening 6th Form Open Evening
Ryde School	5 October 2024	Y6 and 6 th Form Open Morning: 10-12.30pm
The Bay CE School	3 October 2024	Y6 Open Evening: 5-8pm
The Island VI Form	14 November 2024	VI Form open evening: 5-8pm
The Isle of Wight College	26 June 2024 24 September 2024 16 November 2024 8 January 2025 1 February 2025 24 April 2025	4-7pm Open Evening 4-7pm Open Evening Open Day 4-7pm Open Evening Open Day 4-7pm Open Evening

Holiday BIBLE CLUB

LIGHT & BRIGHT PARTY!

GAMES | CRAFT | DRAMA | PARTY FOOD

31st October: 3.30pm-6.30pm

Freshwater Methodist Church

Primary School Ages!

Please book in, and email:
doreen.dace@gmail.com



CHRIST THE KING COLLEGE



YEAR 6 TOURS

BREAKING NEWS

Still undecided in your Secondary School choice?

The College is offering a tour during the half term break on Tuesday 22nd Oct at 10am

Our new Year 7 students for 2025 will be provided with a New School blazer and PE top, paid for by the College.

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- 10am to 2pm
- Wednesdays
- 23 and 30 October
- £1 per person

Museum of Island History

- 10am to 1pm
- Tuesdays/Thursdays
- 22, 24, 29, 31 October
- £1 per person

Cypress Road, Newport, IW, PO30 1HA

01983 823433

iow.gov.uk/museums
museums@iow.gov.uk

Guildhall, High Street, Newport, IW, PO30 1TY

Isle of Wight Council

Events organised by the Isle of Wight Heritage Service

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OCT 24TH - 27TH

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