



Freshwater & Yarmouth C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Attendance Matters



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent

Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance the Last week before half term

91.88%

Attendance This Year

94.19%

Important Information

Dates for your Diary

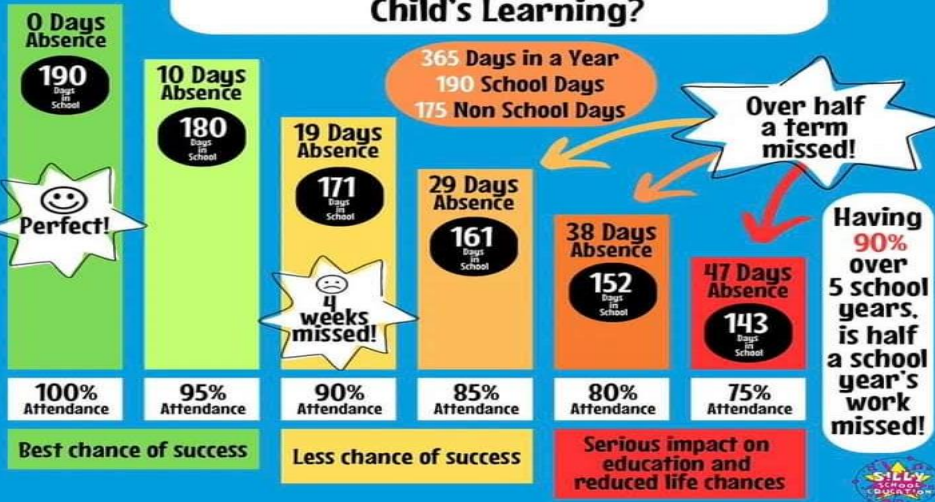
- Wednesday 13th November** – School Disco
- Friday 15th November** – Coast Class Sharing Assembly
- Friday 15th November** - Children in Need
- Wednesday 20th November** – Community Connector Drop in with Adam tucker 9am-12pm
- Thursday 21st November** – Parent Forum
- Friday 29th November** - River Class Sharing Assembly
- Friday 6th December** – Christmas Fair Muffi Day
- Wednesday 11th December** – Early Years/KS1 Nativity - 9.30am and 1.45pm
- Thursday 12th December** – Early Years/KS1 Nativity – 9.30am
- Friday 13th December** – Christingle Service
- Tuesday 17th December** - Christmas Dinner and Jumper Day
- Wednesday 18th December** – Christmas Fair – more details to follow
- Friday 20th December** – Christmas Worship
- Friday 20th December** – Last day of school before Christmas
- Monday 6th January** – Return to school

Menu for the week ahead

Week 2

- Monday** – Veggie Supreme Pizza or Vegetable Fajita
- Crunchy Chocolate Mousse
- Tuesday** – Rocket Dog or Veggie Rocket Dog (Rocket Special Menu)
- Rocky 'Rocket' Road
- Wednesday** – Roast Pork or Winter Vegetable Hotpot
- Fruits of the Forest Jelly
- Thursday** – Chicken and Vegetable Pie or Macaroni Cheese
- Chocolate Cookie
- Friday** – Crispy Chicken Burger or Quorn Dippers
- Orange Glazed Sticky Sponge Pudding
- Jacket potatoes and pasta are available every day.**
- Baguettes are available on Tuesdays and Thursdays**

How Does School Attendance Affect a Child's Learning?



-Lest we Forget-

There is no greater love than to lay down one's life for one's friends

-John 15:13



Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE



RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Conscious Community

What is the conscious community?
Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware

Community = All together

How do I make sure I am part of this?

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

Respect

- Celebrate your skills and talents
- Recognise what makes you great
- Be proud of what you achieve
- Celebrate other people's skills and talents
- Recognise what makes other people great
- Be proud of what other people achieve

Resilience

- Making mistakes are great
- It's how we grow
- It is important we always respect them and learn from them
- Ask yourself these questions about your actions or the actions of others...
 - Why do I/they feel this way?
 - Did I/they handle that situation in the best possible way?
 - What could I/they do to improve the situation?
 - Did I/they do the best I/they could?
 - What can we learn from this situation?
 - How can we move forward positively?

Relationships

Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.

In situations ask yourself and others...

- What is my/their point of view?
- What are my/their reasons?
- How am I/they feeling?
- What am I/they bringing to this situation?

In a conscious community...

We are open

We ask questions

We are honest

We speak up

We listen

We respect privacy

Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Disco

The PTA and Central Disco are holding a school disco on Wednesday 13th November.

KS1 - 4pm - 5pm
KS2 - 5.15pm - 6.30pm

The cost will be £3 per child. This will include a squash refill station (please bring an empty bottle!), nails, tattoo and a snack.

If your child would like to attend then please book them in via the office.

Poppy Appeal

For Remembrance Day, we have poppies & poppy merchandise for sale in school.

All merchandise is available to purchase from the school office.

End of day

Please can we remind you that if somebody different is collecting your child at the end of the day, please contact the school office by 2.30pm

Morning Club

We are now offering morning club from 7.45am

If your child arrives before 7.45am the cost of morning club will be £1

If your child arrives after 8am the cost of morning club will be 50p

In January the cost of morning club will increase

If your child arrives before 8am the cost will be £1.50

If your child arrives after 8am the cost will be £1

Last entry to morning club will be 8.15am

Non-Prescribed and Prescribed Medicine

Please can we politely remind you that we can only accept prescribed medications that are in date, labelled and provided in the original container as dispensed by the pharmacist. This must include instructions for administration, dosage and storage.

Parents have a responsibility to bring the medication into school and sign a parental agreement for the school to administer the medicine

Chartwells New Menu

Chartwells have a brand new menu. You can find the new menu on Dojo and the school website at fosay.co.uk If you would like your child to have a school meal, please book in via Scopay.

Chartwells are doing a special 'rocket' themed lunch this Tuesday. Please see Dojo for the menu and book via Scopay

Children in Need

We will be taking part in Children in Need on Friday 15th November. Your child may come to school wearing something spotty/muffin for a small donation

Mr Westhorpe's joke of the week

What time do you go to the dentist?

Tooth Hurty!



BEFOR HALF TERM GOLD AWARD WINNERS WERE:

Beach Class: The Whole Class

Cove Class: Henry, Thea C and Thea C

Bay Class: Isla, Alfie, Miylah and Zac

River Class: Arabella, Millie, Noah and Lola

Coast Class: Emerson, Darcie and Amelia

Solent Class: Benji, Amelie and Arrietty

Ocean Class: The Whole Class



Class Attendance last week

Well done to
Cove Class for
receiving 98.42%
attendance for
the last week
before half term

Well done
everyone!



Birthdays

4th Nov – 10th Nov

Thomas

Archie G

**Happy birthday to
you!**

Outdoor learning Golden Welly

Well done to **Ava B**
for winning the
outdoor learning
golden welly award
before half term.

**Keep up the good
work!**



Sports Tokens

Osbourne - 18

Lifeboat - 31

Needles - 22

Lighthouse – 36

Well done to
Lighthouse for
collecting the
most tokens this
week.

Well done!

Little Stars Pre School

All gathered round the fire pit Little Stars & Reception Class enjoyed celebrating Guy Fawkes by singing songs and cooking up a few tasty treats! We had to listen carefully for when the popcorn started to pop; there were squeals of excitement every time the lid was removed from the pan and the popcorn popped all over the place. Thankfully the pan was a giant pan which filled to the brim with yummy warm popcorn for everyone to enjoy!

Over the camp fire marshmallows were toasted until golden brown. A delicious sticky treat to munch on whilst sharing stories about fireworks and bonfires. And of course, to keep warm a steaming pan of hot chocolate was mixed up, just perfect for sitting round the camp fire socialising with friends.

Other things we have been up too: mastering glitter and glue to make some awesome firework pictures, practicing our aim by doing some tea bag splatting, creating a giant collaborative firework picture, learning some new songs, exploring ice and dancing with pom poms.



School Details

Email – yarmouth@fosay.co.uk

Phone – 01983 7603456

Website – fosay.co.uk



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Valid from 7 November 2024 - 21 March 2025

Transferable adult season pass when accompanying a child season pass holder

£30 PER PERSON

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Full details and to purchase (online only)

www.tapnellfarm.com/play

see website for full T&Cs

WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening that is making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page 04.

[@wake_up_weds](https://www.instagram.com/wake_up_weds)

www.thenationalcollege

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.instagram.com/wake.up.weds)

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Isle of Wight Secondary Colleges and 6th Form

2024-25 Open Day/Evening dates

(as at 9 August 2024)

School/College	Date	Time
Carisbrooke College	1 October 2024	Year 6 open evening: 5-8pm
Christ the King College	19 September 2024 07 November 2024	Year 6 open evening: 5.30-7.30pm 6 th Form open evening: 5.30-7.30pm
Cowes Enterprise College	1 st to 24 th October 2024 November 2024	Year 6 45-minute bookable tours will take place on Tuesdays and Thursdays and will be led by a member of the senior leadership team who will be able to answer any specific questions you have about year 7, our curriculum and enrichment opportunities. Tour times to be confirmed. <i>Bookings can be made by calling the academy on 01983 203103 from the 2nd September 2024</i> 6th Form Open Month. Tours will take place on Mondays, Wednesdays and Thursdays around the sixth form campus, providing a first-hand experience of what it is like to be a student at Cowes Sixth Form. <i>Bookings can be made by calling the academy on 01983 203103 from the 2nd September 2024</i>
Island Free School	12 October 2024	Y6 open day: 09.30-1pm Headmaster's Talks at 10am, 11am and 12noon
Ryde Academy	9 October 2024 20 November 2024	Y6 Open Evening 6th Form Open Evening
Ryde School	5 October 2024	Y6 and 6 th Form Open Morning: 10-12.30pm
The Bay CE School	3 October 2024	Y6 Open Evening: 5-8pm
The Island VI Form	14 November 2024	VI Form open evening: 5-8pm
The Isle of Wight College	26 June 2024 24 September 2024 16 November 2024 8 January 2025 1 February 2025 24 April 2025	4-7pm Open Evening 4-7pm Open Evening Open Day 4-7pm Open Evening Open Day 4-7pm Open Evening

ADULT COMMUNITY LEARNING

ALL COURSES ARE FOR ADULTS 19+



For further information or to book a place on any /all of these sessions please contact:
info@thecrossley.co.uk or phone 01983 861164 to get a joining pack

90 Minutes to Family Calm Series

Join our **FREE** (fully funded) online classes! – **Join one or join them all....**



BRAIN TRAINING FOR CALM – 7th Nov

TAMING THE EMOTIONS MONSTER – 14th Nov

SENSIBLE ABOUT OUR SENSES – 21st Nov

BUCKET FILLING FOR SELF-ESTEEM – 28th Nov

RELAXING OUR KIDS – 5th Dec



Autumn Term 2024
 7th Nov—5th Dec
 Thursday evenings
 6:00-7:30PM

Booking & enrolment required to secure a place on any or all these sessions.
 *enrolment required **just once** (for any number of sessions) per academic year



COFFEE MORNINGS FOR PARENTS/CARERS OF AUTISTIC CHILDREN

As part of the RAISE project (Respecting Autistic Identity in Schools and Education)

Are you a parent / carer of an autistic child or young person?

Come along for a chat, share experiences, support one another.

Meet:
 Parents Voice representative
 Dora - Youth Trust practitioner

No Diagnosis Required

Monday 18th November
 10 til 11:30am

114 Pyle Street - Newport - PO30 1XA



Parents Voice Isle of Wight



The Island's Parent Carer Forum Registered Charity No: 1195733

