Weekly Newsletter - 23rd January 2025



Shalfleet C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet, Freshwater and Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

http://fosay.co.uk

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS



Letters Home



Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.



Page 1 of 6

Important Information

Dates for your Diary

Wednesday 29th January – Parent Forum -Time TBC

Friday 31st January – Year 1 Sharing Worship

Wednesday 5th February – Mufti Day in aid of Arlo Lambie - £1 donation 'Clothes that make you feel Happy!'

Friday 7th February – Year 4 Trip – Brading Roma Villa

Wednesday 12th February – PTFA Valentines Disco

Friday 14th February – Year R Sharing Worship

Friday 14th February – Last day of term

Monday 24th February – Back to school

Development Days

Monday 2nd June Monday 28th and Tuesday 29th July

School we will be closed on these days

Federation Mission Statement and Values Mission Statement

'We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.'

<u>Values</u>

Respect

Resilience Relationships

Together for a Brighter Future



In the Community

Lost Property Please could parents/ carers ensure all clothing is clearly labelled.

We have a growing amount of lost property without names, if you think this could be yours please pop into the school office to have a look.

Many thanks

'But the Lord stood with me and gave me strength'

2 Timothy 4:17

Page 2 of 6

Gold Awards

Reception Class – Milo, Sirena, Ellie Year 1 – Brook, Hagen, Libby Year 2 – Jack, Emily, Tommy Year 3 – Isabelle, Jonny, Alma, Blake Year 4 – Eli, Layla, Hollie Year 5 – Sephi, Otto, Enzo, Eli Year 6 – Fred, Bella

Well done to our Gold Award winners.





<u>Outdoor learning Golden</u> <u>Wellie</u>

Golden Welly

Oscar E

Keep up the great work!



Sports Tokens

This week's sports token totals are:

Lighthouse – 19

Needles - 20

Lifeboat – 18

Osbourne – 23

Well Done everyone!

Page 3 of 6

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.





RESPECT

RESILIENCE

RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Page 4 of 6

Dear Parents/Carers,

We have had an increasing number of parents who arrive at school to speak to a member of staff without an appointment. This inevitably causes some upset if the member of staff is unavailable due to other commitments. To avoid this, please call school ahead of any visit to arrange a meeting. Our support/pastoral staff have multiple meetings and commitments every day; whilst they always do their level best to accommodate you, they do need advance notice of any visits or meetings.

We also understand that sometimes emergencies happen that can delay you from collecting your child at the end of their school day.

If this should occur, we ask that you contact the school office as soon as possible to inform us of your delay. Children not collected by 3.30pm will be taken to Little Explorers After School Club.

Please note that if your child is taken to our after-school club, there will be a charge applied for the care of your child from 3.30pm and until you collect.

Many thanks for your help and understanding.

Chartwells

From the 4th September the Chartwell school lunches will increase as follows: Child's meal £2.97 (for key-stage 2 – Years 3,4,5,6)

We are a Nut Free School

Please can we remind you that we are a nut free school.

Please do no give you child's any nut containing products for their snack or their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

Asda are currently running their Cashpots for School scheme, whereby spending in store or online converts to a cash pot for school.

If you are happy to join the scheme (there are no costs attached), you can join via the app and help to build a spending pot for school.

Here is a link below if you need any further information. <u>https://www.asda.com/cashpotforschools</u>

Page 5 of 6

Curious Squirrel's Weekly Round Up!

We have had a jam-packed week here in the Curious Squirrel's room! Some of the children's favourite activities this week have been; building towers with blocks, colour sorting, dressing up and outdoor water play!

To start the week, the children were very busy sorting and organising coloured blocks and skittles, some children especially enjoyed lining up the different blocks and skittles which is a brilliant example of what is known as the 'positioning schema'. The positioning schema is often observed when a child is experimenting with order and sequence, by doing this, children are learning to think logically and to apply order in their environment. We have noticed lots of examples of this schema within our room this week as the children have also enjoyed creating patterns within the sand and building tall towers with our sensory, tactile blocks.

The children have also been absolutely loving dressing up and having dance parties, many of the children call the dressing up clothes 'party dresses' which is very lovely! The children have had lots of fun boogying around together this week!

The children have taken part in some lovely messy activities this week too such as gluing and sticking and painting with stamps and their hands! Although being kitted out in their aprons and sleeves rolled up, as always, many of the children enjoyed getting really stuck in to the paint exploration and some of them ended up with paint in their eyebrows and hair! Lots of fun was had!

Some other things we have enjoyed this week include; Outdoor water play, creating wonderful puddles to splash up and down in, as well as a lovely farmyard, pasta, sensory tray which the children explored in a variety of ways... ie, feeding the animals, having a small world vet character visit the animals in their farm, and some children added bowls and spoons to the tray so they could practice their filling, pouring and tipping skills!

Great job everyone, what a lovely week we have had!



Page 6 of 6





String Workshops



Saturdays 18/1, 1/2, 8/3, 10/5, 14/6 10.00 - 12.00am

For further information please contact music@southampton.gov.uk 023 8083 3648

siowmusic.org music@siowmusic.org 023 8083 3648





20th Feb 19:00 - 20:00 FREE Monday **3rd Feb**

10:00 - 11:30 £24

Thursday



Tuesday 18th Feb 19:00 - 20:30 £24



25th Feb

£24

facefamilyadvice.co.uk.



Supporting Healthy Screen Use A range of steps that can help minimise the harms from screens

Supporting a Child with ADHD Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Facing Defiance Specific strategy to help parents manage defiant and challenging behaviour, especially aimed at ADHD, ODD and PDA conditions, 5 to 12 years old.

Cannabis & Ketamine Awareness

Get the facts and know the harms about these two drugs so you can hold an informed converstaion with your teens.

Understanding the Teenage Brain A 'must see' for all parents and teachers of teens and pre-teens. Explains why teens think, feel and behave very differently from adults and how we can support them

info@facefamilyadvice.co.uk

Page 7 of 6





Page 8 of 6