



Gracious Greeks

YEAR 3 River Class

Spring 2025



GEOGRAPHY/HISTORY

During the Spring term, we will be studying Ancient Greece and what life would have been like during those times compared to today. We will study daily life, important achievements and events as well as Greeks influence on the western world. Year 3 will learn about sources and how we can use different evidence to help us understand what life was like in the past. We will also use different maps to learn where Greece is in the world and the geographical features of this country in addition to working on improving our map skills. We will study the traditions and culture of Greece and the people to develop our understanding of this historically significant country.

SCIENCE

First of all, we will be looking at rocks, investigating the three categories of rock types and their properties. We will then go on to study fossils, their formation and old as well as new discoveries.

In Spring 2 we will be investigating soils – their properties, the different types, and their significance. After, we will study forces and magnets – what they are, how they work and how they are a part of our everyday life.

ENGLISH

In Literacy we will be studying two famous Greek myths – King Midas and Theseus and the Minotaur. We will work on inference, summarising and story end writing. Following these, we will turn to David Walliams, The World's Worst Children for character descriptions and development and writing a narrative.

We will also look at some SATS style questions and unpick them/answer together as a class and continue to focus on comprehension and reading skills plus SPAG and handwriting.

MATHS

During Spring Year 3 will be focusing on, addition and subtraction, multiplication and division, and measuring in length, perimeter, mass and capacity.

As well, a huge part of learning in Year 3 is developing a much greater recall of Timetables. We will be focusing on our 2,3,4,5,8 and 10x tables.

This is an area that can be heavily supported at home or in the car. It makes a huge difference to your child's understanding of number. TTRS is helpful too.

HOMEWORK

There will be weekly homework in spelling and TTRS. There will also be an optional topic grid with a range of activities for you to have a go at. Please keep practicing your times tables and regular reading.

COMPUTING

We will firstly be looking at desktop publishing and then branching databases. We continually discuss online safety and have created our own E-safety class rules.

PE

We will be having two sessions of PE a week. With Mr. Westhorpe we will be focusing on indoor athletics and net and wall games through dodgeball and tennis.

FRENCH

This term we will be focusing on 'all about me'. We will be learning colours, family names, clothing, body parts, hobbies as well as recapping vocabulary such as numbers, months, days and phrases from Autumn term.

PSHE/SMSC

During the Spring term, we will be focusing on Belonging to a community (the value of rules and laws, rights, freedom and responsibilities) and Money and Work (different jobs and skills; job stereotypes; setting personal goals).

TRIPS/VISITORS

Greek Day, to include dressing up, salad making and our own Olympic sports day.

The County Show Education Day – trip.

ART

We will be starting by learning about Ancient Greek pottery before using clay to sculpt our own.

Following this, we will be studying the artist Hetty Haxworth and the skill of printing.

DT

Within our Design and Technology lessons, we will be focusing on linkages and using our knowledge of Greek mythological creatures to design and create our own mythological creature head with moving jaw.

MUSIC

Firstly, we will be developing our singing technique, learning to keep in time and work on musical notation and rhythm.

Next, we will learn about ballads, their features and the different emotions when performing them.

RE

Our RE topic for Spring one is Authority (Within Jewish traditions) and then for Spring two is Love and changing emotions (within Christian traditions).