



It's All Greek to Me!

YEAR 3 Star Class

Spring 2024-2025

Focus Curriculum Principles –

High quality outcomes, deep learning

Broad, relevant and balanced.

Strong working partnerships



GEOGRAPHY/HISTORY

During the Spring term, we will be studying Ancient Greece and what life would have been like during those times compared to today. We will study daily life, important achievements and events as well as Greeks influence on the western world. Year 3 will learn about sources and how we can use different evidence to help us understand what life was like in the past. We will also use different maps to learn where Greece is in the world and the geographical features of this country in addition to working on improving our map skills. We will study the traditions and culture of Greece and the people to develop our understanding of this historically significant country.

SCIENCE

First of all, we will be studying fossils, their formation, old as well as new discoveries. This will be followed by an investigation into soils – their properties, the different types, and their significance. After, we will study forces and magnets – what they are, how they work and how they are a part of our everyday life.

In Spring 2, the class will learn about light and shadow, undertaking experiments into what makes a shadow and how materials are affected by light.

ENGLISH

In English we will be studying Greek myths. We will work on inference, summarising and story end writing. The class will write their own version of a myth.

Following these, we will turn to *The Selfish Giant* by Oscar Wilde for character and setting descriptions. In addition, the class will explore the viewpoint of the giant and the children in the story through diary writing tasks. We will continue to work on comprehension and reading skills plus SPAG and handwriting.

MATHS

During Spring, Year 3 will be focusing on multiplication and division, looking at the formal methods for multiplying and dividing 2-digit numbers by 1-digit numbers. Other concepts to be studied will include money, length and perimeter and measure.

In addition, a huge part of learning in Year 3 is developing a much greater recall of the Timetable facts. We will be focusing on our 2,3,4,5,8 and 10x tables.

HOMEWORK

There will be weekly homework in spelling and TTRS. There will also be a topic grid with a range of activities for you to have a go at. Please keep practicing your times tables and regular reading.

COMPUTING

We will firstly be looking at desktop animation. This will be followed by the class developing their skills on branching databases.

PE

We will be having two sessions of PE a week. These will be focusing on indoor athletics and net and wall games through dodgeball and tennis.

FRENCH

This term we will be focusing on 'all about me'. We will be learning colours, family names, pets, body parts, as well as recapping vocabulary from the Autumn term.

PSHE/SMSC

During the Spring 2, we will be focusing on Respecting Others and Belonging to a community (the value of rules and laws, rights, freedom and responsibilities).

TRIPS/VISITORS

Fossil exploration

Greek Day, to include dressing up. The day will involve a range of Greek activities and an invite for parents to come along and join in the fun with too!

ART

We will be starting by learning about Ancient Greek pottery before using clay to sculpt our own.

Following this, we will be studying the artist Hetty Haxworth and the skill of printing.

DT

Within our Design and Technology lessons, we will be focusing on using our knowledge to design and create a monster with moving parts (pneumatics). In Spring 2, the class will investigate food seasonality before making a vegetable tart.

MUSIC

Firstly, we will be developing our singing technique, learning to keep in time and work on musical notation and rhythm.

Next, we will learn about pentatonic melodies and composition.

RE

Our RE topic for Spring one is Authority (Within Jewish traditions) and then for Spring two is Love and changing emotions (within Christian traditions).