



## Raiders or Invaders?

YEAR 5

Spring 2025

The Saxons and Vikings

BROAD, RELEVANT AND BALANCED CURRICULUM.

### SCIENCE

#### Living things & their habitats

We will be investigating the properties of materials.

Then we will look at living things-plants and animals.



We will be reading 'Journey to Jo'burg' which is a fictional adventure story set in South Africa during the apartheid. This is an exciting, thought provoking story that will take the children to another land, inspiring them to write descriptive settings, nonfictional reports and their own journey parratives.

We will also read extracting from 'Viking Boy' to complement our topic lessons.

# ZHTAM

Fractions:and decimals

Multiply a unit fraction by an integer

KEY AREA OF LEARNING - GEOGRAPHY/HISTORY

. Our key area of learning this term will be in history where we will be completing a study of the Anglo-Saxons and Vikings and their struggle for the kingdom of England

and how England became a unified country. Using primary and secondary resources, the pupils will be able to investigate the lives of the Anglo Saxons and Vikings. They wil

explore where these people came from using a range of maps, their lifestyle and how they fought for territory and power. Were they impressive invaders of England or

Multiply a non-unit fraction by an integer

Fraction of an amount

Decimals up to 2 decimal places

Percentges and Statics

#### HOMEWORK

There will be weekly spelling homework for English and TT Rock Stars and Prodigy can be done on alternate weeks for maths. The children will also be encouraged to read on a regular basis.

### COMPUTING

Along with E-Safety sessions, we will return to our database work where we will be learning how to create graphs and charts from the data. We will learn how a computer works and continue to develop our Word skills.

This term we will be alternating with indoor gymnastics and small ball skills. Our weekly forest school sessions will continue after half term on a Wednesday afternoon. Please continue to come to school on our two P.E days (Tuesday & Thursday) dressed in P.E kit and trainers.

#### FRENCH

were they good traders?

During this term we will be focusing on being able to talk about food and expressing our likes and dislikes.

#### DSHE/SMSC

Our school value focus for this term is: Relationships.

# TRIPS/VISITORS

Our curriculum event for this term will be a Saxon and Viking day on January 29<sup>th</sup>. Come dressed in your finest robes! The History Time Machine will also visit.

#### ART

Our focus this term is on sculpture and the artist Alberto Giacometti.

The children will make their own sculptures copying his style.

This term we will be making Viking boats. Using trundle wheels, the children will measure out scale of Viking boat outside the classroom (23m-30m); this will provide them with some understanding of the size! Discuss the shape of the boat and the implications this would have had to the Vikings! Then we will make our own small versions.

DT

#### MUSIC

We will be looking at making Anglo Saxon music. We continue learning about different genres, composers, traditions, & musicians listening to them and making comparisons, picking out key instruments; this term we move to jazz and then pop. There will also learn to organise rhythmic and musical phrases into a simple structure.

#### RE

R.E will be delivered from our 'Living Difference' programme. We will be looking at the concept of 'Creation'. And then the Easter story at the end of Spring 2.

