



Freshwater & Yarmouth C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Attendance Matters



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent

Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance for Last week

91.66%

Attendance This Year

93.06%

Important Information

Dates for your Diary

Friday 14th February – Beach Class Sharing Assembly

Friday 14th February – Last day of term

Monday 24th February – Back to School

Thursday 6th March – World Book Day

Thursday 6th March – River Class to Dinosaur Isle

Monday 10th March – Beach Class to Amazon World

Sports update

The U11's basketball team played at the finals at West Wight Sports Centre this week after qualifying for the first time. The team performed very well throughout against some strong opposition winning one match and losing three close games. The team got better and better each game and were not beaten by more than 6 points in any game. A great experience against lots of strong opponents will benefit all of the team in the future.

Development Days

Our last remaining development days will be on

Monday 2nd June

Monday 28th July

Tuesday 29th July

School will be closed on these days

Menu for the week ahead

Week 2

Monday – Cheese and Tomato Pizza or Vegetable Fajita

Crunchy Chocolate Mousse

Tuesday – Beef Bolognese or Chinese Vegetable Noodles

Apple and Cinnamon Sponge with Custard

Wednesday – Roast Pork or Winter Vegetable Hotpot

Fruits of the Forest Jelly

Thursday – Chicken and Vegetable Pie or Macaroni Cheese

Chocolate Cookie

Friday – Crispy Chicken Burger or Quorn Dippers

Orange Glazed Sticky Sponge Pudding

Jacket potatoes and pasta are available every day.

Baguettes are available on Tuesdays and Thursdays

My command is this

Love each other as I have loved you

-John 15:12

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE



RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Conscious Community

What is the conscious community?
Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware

Community = All together

How do I make sure I am part of this?

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

Respect

- Celebrate your skills and talents
- Recognise what makes you great
- Be proud of what you achieve
- Celebrate other people's skills and talents
- Recognise what makes other people great
- Be proud of what other people achieve

Resilience

- Making mistakes are great
- It's how we grow
- It is important we always respect them and learn from them
- Ask yourself these questions about your actions or the actions of others...
 - Why do I/they feel this way?
 - Did I/they handle that situation in the best possible way?
 - What could I/they do to improve the situation?
 - Did I/they do the best I/they could?
 - What can we learn from this situation?
 - How can we move forward positively?

Relationships

Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.

In situations ask yourself and others...

- What is my/their point of view?
- What are my/their reasons?
- How am I/they feeling?
- What am I/they bringing to this situation?

In a conscious community...

We are open

We ask questions

We are honest

We speak up

We listen

We respect privacy

Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Muffi day for Arlo

Thank you to everyone who gave a donation for Arlo.

We raised a whopping £238.51 and £52.34 (Chartwell's biscuits).

A total of £290.85

Thank you to you all

SAVE THE DATES!

We have secured some sessions with the Mental Health Support Team to support you in supporting your child / children with anxiety, how this manifests or presents and strategies to support your child with their anxiety and in attending school.

Introduction to Child Anxiety

Monday 10th February @9am - 10.30am

Monday 24th February @9am - 10.30am

Monday 10th March @9am - 10.30am

Monday 17th March @9am - 10.30am

At Freshwater & Yarmouth CE Primary School due to availability of onsite parking. Open to all parents across the federation.

Please let the school office know if you would like a space

Half Term

School closes at 3pm this Friday for February half term

School reopens Monday 24th February

Parking on site

Due to unauthorised parking onsite, the FYT bus is finding it increasingly hard to safely maneuver the bus at drop off and pick up times. Parents and Carers are only allowed to park on site if they have a valid blue badge (and the blue badge holder is either the school child or driver), or if you have sought permission. We are going to monitor the parking and sadly, if we do not see an improvement, we will need to consider installing a barrier to prevent parking on site.

Mr Westhorpe's joke of the week

I was walking past a farm and a sign said: Duck, eggs!

I thought: That's an unnecessary comma- and then it hit me.

Headlice

We have 'little Visitors' in school. Please check your child's hair and treat accordingly.

Thank you for your support with this matter



LAST WEEK'S GOLD AWARD WINNERS WERE:

Beach Class: Polly, Darcie S, Ilia, Elsie, Elaina and Willow

Cove Class: Henry and Sophia

Bay Class: Ida, Archie, Tyler and Isambard

River Class: Reggie, Arabella and Jacob

Coast Class: On a School Trip

Solent Class: Lily B, Ewan and Callum

Ocean Class: AJ, Nina and Isla



Class Attendance last week

Well done to
River Class for
receiving **96.92%**
attendance for
last week

Well done
everyone!



Birthdays

10th Feb – 23rd Feb

Dougie **Ada**

Isla D-C **Keira**

Grace **Marshall**

Michael **Freddie G**

Happy birthday
to you!

Outdoor learning Golden Welly

Welly award will
be announced
next week!



Sports Tokens

Osbourne - 19

Lifeboat - 36

Needles - 39

Lighthouse - 35

Well done to
Needles for
collecting the most
tokens this week.

Well done!

What have Little Stars Pre School been up to!

It's been a superhero kind of week - and not just your typical superheroes! Alongside looking at superheroes such as Spider-Man we have also been thinking about real life superheroes like the police, fire & ambulance service, and even the coastguard. The children have been quick to learn the number 999 to use in an emergency!

You may be wondering why we've been on a worm hunt, well Super Worm of course! Not your typical hero by any means but when we shared the story the children were quick to point out Super Worm is a hero too "for saving the toad!". Super worm was definitely the topic of conversation for a while, with the children even making their own play-dough worms and worm puppets! Another story with an unlikely hero the children have enjoyed is Super Potato - if you ask the children about the Evil Pea I'm sure they'll be able to tell you how Super Potato saved the day!

During some junk modelling many of the children decided to craft some lady birds, just like the lady bird from the story 'What the lady bird heard'. Turns out the little tiny lady bird was a hero too!

Other things we've been up to:- Raising money for Arlo Lambie by wearing something that 'makes you happy', rolling down grassy banks, swinging in trees, meditation, learning new songs, making spider webs and much more.



School Details

Email – yarmouth@fosay.co.uk

Phone – 01983 7603456

Website – fosay.co.uk



WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

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THE HILARIOUS COMEDY PLAY!

THE WIND IN THE WILLOWS

BY ALAN BENNETT

ADAPTED FROM THE BOOK BY KENNETH GRAHAME

SHANKLIN THEATRE
6TH - 8TH MARCH
SHANKLIN THEATRE.COM

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This comes in the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up' culture common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DMs' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A typical trend has advised young people to set their age limit to 80 years old over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged, even when someone does start dating. It can be a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

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/www.thenationalcollege

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.02.2025



DON'T MISS THIS FUN FAMILY FESTIVAL DURING FEBRUARY HALF TERM! Thursday 20th to Saturday 22nd February

JANUARY 2025 NEWSLETTER



Come and see me at Quay Arts in February!

Tickets are now on sale for the IW Story Festival at Quay Arts during February half term from www.iwstoryfestival.com. It's a chance to meet performers and writers like **Maz Evans** (pictured on the left) creator of **Who Let the Gods Out**, who will be with us on Friday 21st Feb.

After wowing audiences at our Stories in Schools in June, poet Paul Lyalls returns for the main festival



There is so much to do at the IW Story Festival!



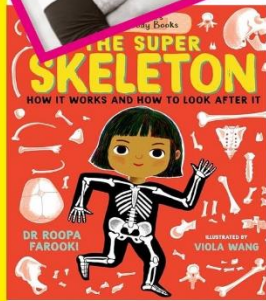
Find out how top authors like **M G Leonard**, **Naomi Ishiguro**, **Roopa Farooki** (left), and **Gareth Peter** create their books



Be inspired by performances including **Woodland Tales with Granddad** (pictured on right); **Brutal**, **Pinocchio** and **Asian Dance**



Imagine new characters in the **Secret Library** or with the roll of dice, and picture the stories created by storytellers **Steph Brittain**, **Holly Medland** and **Sue Bailey**



Puppet tales from Pickled Image



Pick up a programme from Quay Arts or any library

SOME QUESTION YOU MAY WANT TO ASK...

Q: Do I need to get my tickets in advance?

A: It's a good idea –they're selling fast! Go to: www.iwstoryfestival.com to buy yours now.

Q: How much are tickets?

A: Some are **TOTALLY FREE**, others cost £4 to £6

Q: Is it just for people who like reading?

NO! The IW Story Festival isn't just about books! There are lots of **hands-on activities** for you to try, including the art of **paper folding**, **drawing** **dastardly cartoons**, **creating a book scene** and many others.

More information from: www.iwstoryfestival.com

Registered charity number: 1198024



West Wight Family Centre Weekly Pop in Chat and Information Sessions

Our doors will be open from 8.30am to 12.30pm on Mondays. Open for parents/carers (including those expecting a baby) to pop in to chat with our team and find out about support and services available for them. Follow us on social media to find out about any themes or topics being covered but pop along any week with any questions you have.

West Wight family centre Mondays 8.30am-12.30pm

Moa Place

Freshwater

PO40 9XH

Phone: 01983 529208

Email: iowfamilycentres@barnardos.org.uk

Website: www.isleofwightfamilycentres.org.uk



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MY MUSEUM

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MUSEUM TREASURES TRAIL

PICTURE HUNT
MAKE A MOSAIC
RECONSTRUCT A POT
DRESS UP AS A ROMAN

ALL-WEATHER ATTRACTIONS

- 10am to last entry 2pm
- Wednesday 19 February
- Friday 21 February
- £1 per person

- 10am to 1pm
- Tuesday 18 February
- Thursday 20 February
- £1 per person

Cypress Road, Newport, IW, PO30 1HA | 01983 823433 | iow.gov.uk/museums | museums@iow.gov.uk

Guildhall, High Street, Newport, IW, PO30 1TY | Isle of Wight Council

Events organised by the Isle of Wight Heritage Service

Made possible with **Heritage Fund**

Naturezones

Wise Owl Holiday Club

8 - 14 yrs

Come and have a great time outdoors! Go on a nature safari, look for wildlife in our ponds, woods and meadows. See if you can charm worms out of the ground. Get creative in our guided art sessions and try some crafts using willow and other natural materials. Play games based around wildlife and tackle a challenge! Various different fun activities during each session.

February Half Term
Thursday 20th 10.30 - 1.30
£5, including lunch.
Funded by Heritage Lottery

MUST BOOK - Limited places
Full details on booking form

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www.naturezones.org.uk

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