Weekly Newsletter – 30th January 2025



Shalfleet C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet, Freshwater and Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

http://fosay.co.uk

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS



Letters Home



Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.



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Important Information

Dates for your Diary

Friday 31st January – Year 1 Sharing Worship

Wednesday 5th February – Mufti Day in aid of Arlo Lambie - £1 donation 'Clothes that make you feel Happy!'

Friday 7th February – Year 4 Trip – Brading Roma Villa

Wednesday 12th February - PTFA Valentines Disco

Friday 14th February - Year R Sharing Worship

Friday 14th February – Last day of term

Monday 24th February – Back to school

Development Days

Monday 2nd June Monday 28th and Tuesday 29th July

School we will be closed on these days

Federation Mission Statement and Values Mission Statement

'We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.'

<u>Values</u>



Resilience Relationships

Together for a Brighter Future



In the Community

Lost Property Please could parents/ carers ensure all clothing is clearly labelled.

We have a growing amount of lost property without names, if you think this could be yours please pop into the school office to have a look.

Many thanks

'Let us love one another, for love, comes from God'

John 1: 4-7

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Gold Awards

Reception Class – Amy, Wynter Year 1 – Toby, Hanna, Archie Year 2 – Flora, Delilah, Isaac Year 3 – Logan, Ellen, Tiwa, Ralph Year 4 – Igor, Harrison Year 5 – James, Finley, Isaac Year 6 – Piper, Penny

Well done to our Gold Award winners.





<u>Outdoor learning Golden</u> <u>Wellie</u>

Golden Welly

Oscar H

Keep up the great work!



Sports Tokens

This week's sports token totals are:

Lighthouse - 21

Needles – 19

Lifeboat – 22

Osbourne – 19

Well Done everyone!

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Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.





RESPECT

RESILIENCE

RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

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Dear Parents/Carers,

We have had an increasing number of parents who arrive at school to speak to a member of staff without an appointment. This inevitably causes some upset if the member of staff is unavailable due to other commitments. To avoid this, please call school ahead of any visit to arrange a meeting. Our support/pastoral staff have multiple meetings and commitments every day; whilst they always do their level best to accommodate you, they do need advance notice of any visits or meetings.

We also understand that sometimes emergencies happen that can delay you from collecting your child at the end of their school day.

If this should occur, we ask that you contact the school office as soon as possible to inform us of your delay. Children not collected by 3.30pm will be taken to Little Explorers After School Club.

Please note that if your child is taken to our after-school club, there will be a charge applied for the care of your child from 3.30pm and until you collect.

Many thanks for your help and understanding.

Chartwells

From the 4th September the Chartwell school lunches will increase as follows: Child's meal £2.97 (for key-stage 2 – Years 3,4,5,6)

We are a Nut Free School

Please can we remind you that we are a nut free school.

Please do no give you child's any nut containing products for their snack or their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

Asda are currently running their Cashpots for School scheme, whereby spending in store or online converts to a cash pot for school.

If you are happy to join the scheme (there are no costs attached), you can join via the app and help to build a spending pot for school.

Here is a link below if you need any further information. <u>https://www.asda.com/cashpotforschools</u>

'Housing Needs Survey'

Please see link for 'Housing Needs Survey' in the West Wight.

https://form.jotform.com/250013066236344

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Wise Owls Weekly Round Up! Monday 20th Jan - Friday 24th Jan 2025

We have had a very busy, fun and exciting week with many different activities, this week we were looking at 'healthy lifestyles'. This was very interesting for the children and they enjoyed activities such as obstacle courses, using the climbing frames and making healthy snacks. We read 'Oliver's Fruit Salad' which helped us to use our listening skills and helped to further our concentration skills. We talked about what fruits and vegetables that we enjoyed, for snacks and also with our dinner! This is a great way to introduce foods that some children may not be interested in trying, such as turning it into something else. We used our cooking skills to make fruit smoothies!

After snack time we enjoyed using the climbing apparatus, this supported children to use their trial and error problem solving skills. This helped them to figure out where to put their hands and feet as they climbed up the apparatus. We used our energy to do obstacle courses, helping the children to move in various ways to support their physical development and also to support their knowledge on healthy lifestyles, learning about how important it is to exercise everyday!

We have been exploring many more food and exercise related activities this week, including glitter and glue pizzas, healthy dinner plates, smoothie making, banana bread making and fruit and vegetables in ice, just to name a few!











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Curious Squirrel's Weekly Round Up!

We have had a super, fantastic week in the Curious Squirrel's week this week!

Alongside lots of fun doing arts and crafts, exploring a gloopy, farmyard, sensory tray, counting bugs and beetles, jumping in the puddles at the big school playground and exploring a 'fruit tea' themed water tray for the children to make some lovely pots of tea... the children have shown a very strong interest in the story 'Super worm'. We have been busy doing lots of reading and also lots of pretending to be wiggly worms ourselves!

To follow on from this interest, we have been planning lots of 'Super worm' themed activities for the children to enjoy. To begin our Super worm fun, we all worked together to make some lovely playdough to use to create our very own Super worms! First of all, everybody carefully washed their hands with a small amount of adult support before finding a seat. Everybody then listened beautifully to the Super worm story book before we got to work making our playdough. Each child poured an ingredient into the bowl and helped to give it a mix. We demonstrated how to roll the play dough to make a super worm which everyone was able to follow really well! We then came up with a crazy idea to make a humungous super worm, we chatted all about how long it was and we made it go wiggly across the table!

What a lovely week it's been!



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String Workshops



Saturdays 18/1, 1/2, 8/3, 10/5, 14/6 10.00 - 12.00am

For further information please contact music@southampton.gov.uk 023 8083 3648

siowmusic.org music@siowmusic.org 023 8083 3648







£24 Tuesday

Thursday

20th Feb

19:00 - 20:00



Tuesday

25th Feb 19:00 - 20:30 £24

facefamilyadvice.co.uk.

FREE SESSION

Supporting Healthy Screen Use A range of steps that can help minimise the harms from screens

Supporting a Child with ADHD Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Facing Defiance Specific strategy to help parents manage defiant and challenging behaviour, especially aimed at ADHD, ODD and PDA conditions, 5 to 12 years old.

> **Cannabis & Ketamine** Awareness

Get the facts and know the harms about these two drugs so you can hold an informed converstaion with your teens.

Understanding the Teenage Brain A 'must see' for all parents and teachers of teens and pre-teens. Explains why teens think, feel and behave very differently from adults and how we can support them

info@facefamilyadvice.co.uk

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