



Stone Age to Iron Age!

YEAR 3

Autumn 2026

FOCUS CURRICULUM PRINCIPLES –

Coherent learning links and pathways

Strong working partnerships

Valuing all children, learning is accessible to all

Opportunities for memorable experiences

SCIENCE

We will study two units this term:

- *Skeletons and Movement* – Learning how skeletons support movement, comparing human and animal skeletons, and naming bones.
- *Nutrition and Diet* – Exploring the importance of a balanced diet and identifying the different food groups.



KEY AREA OF LEARNING - HISTORY

Our main focus this term is a historical study of life in Britain from the Stone Age to the Iron Age. Children will explore what life was like in prehistoric times through stories, artefacts and investigations. We will explore key changes across the three periods, how early humans survived, and how tools, homes and communities developed. We will also examine how we know about prehistory through archaeology and museum discoveries. Children will place key events on a timeline and begin to use BC and AD to structure historical understanding.

ENGLISH

How to Wash a Woolly Mammoth (Instructional Writing). *Rapunzel* (Alternative Tale / Setting & Character Description). Recount of Butser Ancient Farm Trip. *Pugs of the Frozen North* (Diary Entry). *Bugs Bugs Bugs* (Non-Chronological Report). Michael Rosen Silly Poems. Daily reading and spelling investigations. Poetry Unit (Structure and Imagery)

MATHS

In Autumn 1, we'll focus on Place Value and Addition & Subtraction. In Autumn 2, we'll continue with Addition & Subtraction before moving on to Statistics. Regular arithmetic practice, problem-solving and reasoning will be embedded in daily lessons. Children will use a variety of representations and strategies to build their mathematical fluency.

HOMEWORK

Children are expected to read daily and practise times tables regularly. Weekly spellings will be set and tested. the end of the term.

COMPUTING

In Autumn 1, we will explore 'Connecting Computers' to understand networks and how devices communicate. In Autumn 2, we'll move into animation using software to create short stop-frame clips, linking to our Stone Age topic.

PSHE/SMSC

Understanding the difference between rules and laws. Evaluating why rules exist at home, school, and in wider society. Defining bullying versus one-off unkind behaviour. Recognizing discrimination and understanding protected characteristics.

FRENCH

Children will learn greetings and feelings, counting, and begin to recognise simple words for colours. This is part of an introductory French programme designed to build confidence and interest in learning languages.

PE

Lesson 1: Football – Dribbling, passing, positional play, attacking/defending. **Lesson 2:** Tag Rugby – Backward passing, running into space, team defensive lines. **Lesson 1:** Gymnastics Unit 1 – Sequence building, floor work, balances. **Lesson 2:** Indoor Athletics –

TRIPS/VISIT

Visit to Butser Ancient Farm – hands-on experience of Stone Age life

Stone Age workshop with Estelle Baker – immersive activities including tool-making and role play

ART

Prehistoric Art: Charcoal mammoth drawings, natural earth pigments, and tea-stained cave painting techniques. **Clay Sculpture:** Using clay to replicate the monolithic structures of Stonehenge.

DT

We will design and create a woven basket using natural materials, developing our textile skills. Later in the term, we'll use clay to replicate the structures of Stonehenge, linking closely with our History topic.

MUSIC

Investigating melody and pitch through using graphic scores to identify changes in pitch by step, leap or repeated note. Pupils compose short melodic pieces inspired by mountain drawings, then experiment with dynamics and movement to bring their musical landscapes to life.

RE

We will begin the year with *Trees Across Religions*, exploring how different faiths use the image of the tree to represent life and spirituality. After half term, we'll study *Angels*, learning about their significance in Christianity and other religions.