



# Ancient Egyptians – Awful or Extraordinary?



Year 4  
Autumn 2026

Focused curriculum principles:

- **Broad and Balanced**
- **Valuing all children, learning is accessible to all.**



## KEY AREA OF LEARNING - HISTORY

Our key area of learning this term will be History, with strong cross-curricular links with our Art and DT. Children will be learning about the Ancient Egyptians. We will look at the key historical changes and developments on a timeline and how they impacted people's lives. We will study a variety of primary and secondary resources to learn about the past and make comparisons with our lives today. We will make canopic jars out of clay.

### SCIENCE

**Group and classify living things:**

**Animals**

**Vertebrates and Invertebrates**

**Classification Keys**

**Plants**

### ENGLISH

This term we will be basing our learning around Ancient Egypt. We will look at non-fictional writing in the form of writing instructions on 'How to make a Mummy!' Our reading book will be a story from another culture called 'The Egyptian Cinderella'. We will write extracts based on the book and create our own versions.

### MATHS

In maths, this term, we will be continuing our focus on **number** and finishing **Addition and subtraction** using manipulatives to teach the conceptual understanding before the standard algorithms. We will then look at **Multiplication and division** both mentally and as a written method. Alongside this we are continuing our multiplication tables practice.

### HOMEWORK

Children are expected to read daily & complete a times tables worksheet weekly. Spellings & English homework will be sent home every Friday & spellings will be tested the following Friday.

### COMPUTING

Computing is focused on Creating Media – Audio, this term. We will be using the Audacity programme to make podcasts and investigate recording sound.

### PE

We will be focusing on invasion games (tag rugby and football). We will also be dancing to 'Walk like an Egyptian'-linked to Ancient Egypt.

### FRENCH

Children will focus on spoken French through games and songs. They will also look at transactional language.

### PSHE/SMSC

**Social** – Teamwork within class, working with each other to make a successful video in computing.  
**Cultural** – How did the Ancient Egyptians impact our modern world?  
**Moral** – Looking at the moral implications of using slaves to build some of the most historically and culturally significant locations.  
**Spiritual** – Constant referral to issues around spirituality in worships (class and whole)

### TRIPS/VISIT

We will be visiting the Dorchester Museum to see their Ancient Egyptian collection. A Geography Field trip to study the Yarmouth River. Ancient Egyptian dress up day-date to be decided.

### ART

We will be linking our Art sessions with our Ancient Egyptians topic and will paint in the style of Frontalism. Then we will study a modern Egyptian artists, Alaa Awad, and paint in his style.

### DT

We will be looking at the Egyptians and creating our own cats and mummies, which were symbolic in Ancient Egypt.

### MUSIC

We will be learning about the origin & features of Rock & Roll music. Children will learn how to play the Hand Jive & Rock Around the Clock, looking specifically at a walking base line before performing a piece as a class. We will then learn about changes in pitch, tempo and dynamics.

### RE

We will be learning about the concept of community and that of symbol and then Community