

# The Federation of the Church Schools of Shalfleet and Freshwater and Yarmouth



## Long Term Planning Year 5 2026 – 2027

|                            | AUTUMN                                                                                                                                                           |         | SPRING                                                                            |          | SUMMER                                                                                                                                                                    |                                                      |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| Title/Duration             | For the best?                                                                                                                                                    |         | What's new?                                                                       |          | Good or bad links?                                                                                                                                                        |                                                      |
| Half Term Split            | Autumn 1                                                                                                                                                         | Autumn2 | Spring 1                                                                          | Spring 2 | Summer 1                                                                                                                                                                  | Summer 2                                             |
| Focus Curriculum Principle | Coherent learning links and pathways<br>Strong working partnerships<br>Valuing all children, learning is accessible to all                                       |         | Strong working partnerships<br>High quality outcomes, deep learning               |          | Challenging, engaging and motivating<br>Opportunities for memorable experiences<br>Promotes independence and curiosity                                                    |                                                      |
| English Writing            | <i>Journey</i><br><i>The treasure of the Loch Ness Monster</i><br><i>Black History Month Poetry</i><br><i>Under Earth, under water</i><br><i>Coming Home-</i>    |         | <i>Viking Boy</i><br><i>The adventures of Robin Hood</i><br><i>The Lost Words</i> |          | <i>Great Adventurers</i><br><i>The girl who stole an elephant</i><br><i>Unsung hero</i><br><i>The Final Year</i><br><i>Artemis Fowl</i><br><i>End of term school play</i> |                                                      |
| English Reading            | <i>The Spectacular Science of Planet Earth</i><br><i>The pied piper of Hamelin</i><br><i>Refugees</i><br><i>The season of giraffes</i><br><i>The Inner child</i> |         | <i>Viking Boy</i><br><i>The Lost Words</i><br><i>Wind in the Willows</i>          |          | <i>Remarkable animals</i><br><i>Pigeon impossible</i><br><i>The Highwayman</i><br><i>Ghostes</i>                                                                          |                                                      |
| Maths                      | Place Value<br>Addition and Subtraction<br>Multiplication and Division                                                                                           |         | Fractions<br>Shape<br>Area and perimeter                                          |          | Statistics<br>Decimals<br>Negative numbers                                                                                                                                | Position and direction<br>Converting units<br>Volume |
| Science                    | Earth and Space<br>Forces                                                                                                                                        |         | Properties and changes in materials<br>Animals including Humans<br>Life cycles    |          | Reproduction<br>Reversible and irreversible changes                                                                                                                       |                                                      |
| History                    | How has space exploration changed over time?<br>Were the Anglo Saxons the ruin of Britain?                                                                       |         | Vikings were they raiders or invaders?                                            |          | Has the punishment ever fit the crime?                                                                                                                                    |                                                      |
| Geography                  | How can imagery from space help to identify irregularities on Earth?<br>Where does energy come from?                                                             |         | Is life different if you live in Scandinavia?                                     |          | What do we mean by economic activity?<br>How is the economy of Yarmouth affected by the seasons?                                                                          |                                                      |

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|---------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Art                       | <b>Drawing</b> – Bridget Riley<br><b>Painting</b> - Banksy                                                              |                                                                 | <b>Drawing</b> –Viking longboats<br><b>Textiles</b> – Class tapestry of Viking/ Saxon era<br><b>Sculpture</b> - Gaudi; Clay tiles of Vikings |                                                       | <b>Printing</b> - Roy Lichtenstein<br><b>Collage</b> – Rex Ray                                                         |                                                         |
| Design and Technology     | <b>Electrical:</b> Buzz game<br><b>Mechanisms:</b> Cam toy<br><b>Textiles:</b> Felt dec.                                |                                                                 | <b>Sculpture:</b> Viking artefact<br><b>Food:</b> Viking stew / honey bread<br>Parents in                                                    |                                                       | <b>Engineer research</b><br>Build a bridge                                                                             |                                                         |
| Music                     | <b>Music History -</b><br><b>Composition notation</b><br><b>Blues</b>                                                   |                                                                 | <b>EXPLORE THE ORCHESTRA</b><br><b>South and West Africa</b>                                                                                 |                                                       | <b>Compositions to the Festival of colour</b><br><b>Looping and remixing</b>                                           |                                                         |
| Computing                 | Computer Systems and Networks - 'Systems & Searching'                                                                   | Creating Media – Vector Drawing                                 | Data and Information – Flat-file Databases                                                                                                   | Programming A – Introduction to Micro Bits -          | Creating Media – Video Editing                                                                                         | Programming B – Selection in Quizzes                    |
| PE                        | Personal Challenge:<br>Tag Rugby (SC)<br>Tennis (T)<br>Dance                                                            | Dance: Sp. Teacher<br>Handball I(SC)<br>Dance                   | Personal Challenge<br>Indoor Athletics (SC)<br>Hockey (T)<br>Dance                                                                           | Gymnastics:<br>Sp. Teacher<br>Dodgeball (SC)<br>Dance | Cricket & Athletics (SC)<br>Rounders (T)                                                                               | Personal Chall. prog<br>OAA Games (T)<br>Athletics (SC) |
| RE*                       | <b>Belonging (M)</b><br>Shahada and salat                                                                               | <b>Interpretation ©</b><br>Christmas – the two birth narratives | <b>Love (H)</b><br>The Golden Rule                                                                                                           | <b>Salvation ©</b><br>The Christian Story             | <b>Sacred place (C/I)</b><br>Places of worship                                                                         | <b>Umma (M)</b><br>Hajj and zakat                       |
| French                    | Recap LKS2 objectives                                                                                                   | Space:                                                          | Weathers & Seasons:                                                                                                                          | Monster Pets                                          | Family                                                                                                                 | At Home                                                 |
| SMSC/PSHE                 | Respect/Relationships<br>How can my adult relationships affect my future?                                               |                                                                 | Resilience/ Living in the wider world - What are the risks with money?                                                                       |                                                       | Relationships/ Health and wellbeing - What is my personal identity?                                                    |                                                         |
| Forest Schools            | Seasonal changes                                                                                                        |                                                                 | Weather watch                                                                                                                                |                                                       | Harvesting fruit & veg                                                                                                 |                                                         |
| Trips/Events/<br>Risk Day | Yarmouth Geography fieldwork – part 1<br>Anglo Saxon workshop with Estelle Baker<br>Christmas decorations with parents. |                                                                 | Viking meal: Parents in<br>Lost words inspiration walk<br>BSO – Guildhall                                                                    |                                                       | Yarmouth Geography fieldwork –part 2<br>DT challenge: Parents in<br>Bus day<br>Tower of London<br>Outdoor learning day |                                                         |