

EYFS - AUTUMN 1 2026-2027

In Reception Class, we use the children's interests, questions and experiences to shape our learning to ensure the learning is meaningful, interesting and engaging for the children. This document outlines key skills which we will be developing this half term in class and skills which can be further supported at home.

Learning Principles

Strong working partnerships

Promotes independence and curiosity

RE / School Values

Value: Relationships

RE: All About Me

Key Dates

PE – every Thursday and Friday

Forest School – alternating Mondays starting 7th September.

PRIME AREAS

Communication and Language

Confident communicators

Active listeners

To hold conversations with peers and adults, developing understanding of give and return.

To express ourselves in sequenced ideas.

To build our vocabulary.

To develop listening skills – both in play and during carpet time, directed learning.

Personal, Social, Emotional Development

Independent and Resilient

Emotionally Aware

To develop a sense of responsibility and membership of a community

To show resilience in adapting to new routines.

To develop new relationships, growing our understanding of turn taking, personal space and sharing.

Begin to identify emotions we or others may be feeling.

Physical Development

Fit to Write

Healthy, Active Children

To start taking part in some team and group activities.

To strengthen our core alongside balance and coordination.

To use tools in class with developing accuracy and control.

To begin to identify healthy eating choices.

To manage our own hygiene.

SPECIFIC AREAS

Literacy

Aspiring Writers

Budding Bookworms

To attune listening skills in preparation for phonics.

To understand the purpose of print.

To use funky fingers to build hand dexterity and finger strength.

To begin to form some recognisable letters.

Develop enjoyment of listening to stories – being able to talk about key points and retell main parts.

Mathematics

Inquisitive Mathematicians

Problem Solvers

To join in counting songs, recite numbers past 5.

To say one number for each item in order: 1,2,3,4,5.

To know that the last number reached when counting a small set of objects tells you how many there are in total.

To show 'finger numbers' up to 5. Link numerals to amounts

To subitise amounts up to 3 efficiently.

Understanding the World

Compassionate Citizens

Curious Explorers

To learn about the community we belong to – school and local, building respect and awareness of differences that exist between people.

To explore the natural world in our school gardens.

Expressive Arts and Design

Expressive Crafters

Project Planners and Makers

To take part in pretend play, adding a narrative.

To explore different materials, to create and make projects.

To join in nursery rhymes and songs.