The Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth
Together for a Brighter Future

Federation Physical Education & School Sport Impact Report 2025–2026

Consolidated Subject Evaluation, Statutory PE & Sport Premium Impact Statement, and 2026–2027 Governance Transition

Federation Settings: Freshwater & Yarmouth CE Primary & Shalfleet CE Primary	**Subject Leader:** Max Napier
Academic Cycle: 2025–2026 Evaluation & 2026–2027 Transition	**Combined PE Premium:** £35,040.00 (F&Y: £17,419.00 | Shalfleet: £17,621.00)

1. Federation Executive Summary & Headline Impact (2025–2026)

During the 2025–2026 academic year, The Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth deployed £35,040.00 in combined ring-fenced PE and Sport Premium funding (£17,419.00 at Freshwater & Yarmouth; £17,621.00 at Shalfleet) alongside whole-school active-lifestyle initiatives—including Outdoor Play and Learning (OPAL), Forest School, the Golden Mile, and Isle of Wight PEACH events—to raise physical literacy, daily active minutes, and inclusive participation across both schools.

- **High Curriculum Attainment in Delivered Units:** Where curriculum units were delivered and logged, pupils achieved exceptional Age-Related Expectations (ARE): 100% ARE across all strands in Freshwater & Yarmouth Year 5 and Shalfleet Year 1 (98.4% completion), 97.6% ARE in Freshwater & Yarmouth Year 1 (99.0% completion), 95.4% ARE in Freshwater & Yarmouth Year 3, and 100% ARE across Year 4 Dance, Athletics, Healthy Lifestyles, OAA, and Swimming at Shalfleet.
- **Demonstrated Gender Equity & Inclusion:** A structured gender-lens evaluation of extra-curricular and core provision confirmed equitable access, kit parity, and strong uptake across both dedicated boys' and girls' football squads and mixed-gender basketball, cricket, PEACH festivals, OPAL active play, and Forest School.
- **Pupil-Led Innovation & Sensory Regulation:** Pupil Voice and lesson observations verified strong pupil understanding of physical fitness and health, while surfacing feedback on noise sensitivity and fatigue ('too noisy', 'too tired to play') that directly initiated our research-informed Sensory Circuits Pilot Trial.
- **Clear Diagnostic Insights for 2026/27:** Cross-Federation data diagnostics pinpointed distinct, site-specific root causes behind incomplete headline figures—assessment logging gaps ('No Mark') at Freshwater & Yarmouth versus uncompleted Gymnastics/OAA/Dance units linked to non-specialist safety protocols and Early Career Teacher (ECT) confidence at Shalfleet—directly shaping our 2026–2027 Strategic Plan.

2. Foundation Subject Curriculum Strength and Weakness Areas Identified(2025–2026)

A. Freshwater & Yarmouth CE Primary School (2025–2026)

Year Group	Strongest Areas (Incl. %)	Weakest / Unmarked Areas
Year 1	Athletics, Dance, Games, Gym (All 100%)	N/A — Full coverage achieved
Year 2	Athletics, Games, Gym (All 94.7%)	Dance (No Mark recorded)
Year 3	Dance, Athletics, Games, Gym, Healthy Lifestyles (All 96%)	OAA (84.0%)
Year 4	Athletics, Games, Healthy Lifestyles, OAA (All 100%)	Dance (79.2%); Swimming (29.2%); Gym (No Mark)
Year 5	All curriculum areas (100%)	N/A — Full coverage achieved
Year 6	Games (85.7%), OAA (92.9%)	Dance, Athletics, Healthy Lifestyles, Gym (No Mark)

B. Shalfleet CE Primary School (2025–2026)

Year Group	Strongest Areas (Incl. %)	Weakest / Uncompleted Areas

Year Group	Strongest Areas (Incl. %)	Weakest / Uncompleted Areas
Year 1	All curriculum areas (100%)	N/A — Full coverage achieved
Year 2	Athletics, Dance, Games	Gymnastics not completed
Year 3	Athletics (96.8%)	OAA not completed
Year 4	Dance, Athletics, Healthy Lifestyles, OAA, Swimming (All 100%)	Gymnastics not completed
Year 5	Athletics, Games, Healthy Lifestyles, OAA (All 96.7%)	Gymnastics and Dance not completed
Year 6	Gymnastics and Games (95.7%)	Games sub-strand variance (78.3%)

C. Cross-Federation Diagnostic Synthesis

- **Freshwater & Yarmouth — Assessment Logging Gaps:** At Freshwater & Yarmouth, lower headline percentages in Year 6 (26.7%), Year 4 (75.4% / 84.6%), and Year 2 (76.9% / 74.8%) stem from missing assessment entries ('No Mark') rather than pupil underperformance—delivered units achieved 85.7%–100% ARE. Half-termly PE Lead tracker audits in 2026/27 will eliminate unrecorded units.
- **Shalfleet — Unit Delivery & Specialist Confidence Gaps:** At Shalfleet, lower completion rates in Year 3 (59.8%), Year 6 (61.7%), Year 5 (65.7%), and Year 4 (74.6%) reflect uncompleted units—principally Gymnastics (Years 2, 4, and 5), OAA (Year 3), and Dance (Year 5)—linked to updated non-specialist Gymnastics safety restrictions and Early Career Teacher (ECT) confidence. Accredited Evolve Gymnastics CPD, specialist instructor scheduling, and ECT mentoring directly address this in 2026/27.
- **Swimming & Water Safety Divergence:** While Shalfleet Year 4 achieved 100% Swimming ARE, Freshwater & Yarmouth Year 4 stood at 29.2%. Targeted top-up swimming and water-safety sessions for current Year 5/6 cohorts at Freshwater & Yarmouth are prioritised ahead of mandatory Year 6 DfE digital reporting (25m swim, range of strokes, safe self-rescue).

3. PE & Sport Premium Expenditure & Impact Evaluation (£35,040.00 Combined)

The table below consolidates 2025–2026 expenditure across all five Key Indicators for both schools, evaluating Federation-wide impact and sustainability. (Note: For statutory compliance, individual school expenditure figures are reported separately on each school's website and DfE digital return.)

Key Indicator	Use of Funding Across Federation	2025/26 Allocations (F&Y | Shalfleet | Fed)	Evaluated Federation Impact (2025–2026)	Sustainability & 2026/27 Transition
KI 1: Engagement in Regular Physical Activity 30 in-school active mins; 2 hrs core PE; swimming attainment.	• Part-time Sports Coaches (PE delivery, structured lunchtimes, clubs) • Part-time Dance & Gym instructors • Break/lunchtime play equipment • Top-up swimming sessions	F&Y: £15,958.70 (Coach £15,168.70; Gym/Dance £490; Equip £100; Swim £200) Shalfleet: £15,503.00 (Coach £14,713.00; Gym/Dance £490; Equip £100; Swim £200) Fed Total: £31,461.70	• Guarded 2 hours of weekly PE per class across both sites (~18–24 active mins/day). • Combined with OPAL loose-parts playtimes (20–30 mins) and Golden Mile blasts at F&Y and active playground zones at Shalfleet, pupils consistently accessed 30+ in-school active minutes. • Specialist gym/dance supported 94.7%–100% ARE in KS1, F&Y Y3/Y5, and Shalfleet Y4 Dance/Y6 Gym. • Top-up swimming targeted non-swimmers.	• Shift sports coaches from routine curriculum cover to co-teaching, ECT modelling, and targeted interventions ahead of the 2026/27 grant reduction. • Embed zero-cost Sensory Circuits pilot across both schools. • Prioritise F&Y Y5/6 top-up swimming.

Key Indicator	Use of Funding Across Federation	2025/26 Allocations (F&Y | Shalfleet | Fed)	Evaluated Federation Impact (2025–2026)	Sustainability & 2026/27 Transition
KI 2: Profile of PE & Sport Raised Whole-school ethos, leadership & active play.	• Subject Leader & teacher release time (3 days/school) for House Captains, Sports Leaders & Sports Organising Crew • Break/lunch equipment (Shalfleet) • Everyday PE equipment • Celebration assembly awards	F&Y: £790.30 (Release £620.30; PE Equip £150; Awards £20) Shalfleet: £890.30 (Release £620.30; Lunch Equip £100; PE Equip £150; Awards £20) Fed Total: £1,680.60	• Student Sports Leaders managed Golden Mile personal-best tracking and playground equipment rotation. • Celebration assembly awards elevated sportsmanship, effort, and resilience—directly responding to pupil feedback on team teasing. • Pupil Voice confirmed strong health literacy across both sites.	• Formalise termly Youth Voice structures (Sports Leaders, School Games Crews, Team Captains) to co-create clubs and competition intents. • Sustain awards within core school budgets.
KI 3: Staff Confidence, Knowledge & Skills Sustainable pedagogy & curriculum progression.	• PE Planning curriculum subscriptions (both schools) • PE Lead & external agency co-teaching/mentoring • Active planner staff training	F&Y: £150.00 Shalfleet: £150.00 Fed Total: £300.00	• PE Planning provided unified EYFS–KS2 sequencing (FMS in KS1; tactics in KS2) and co-educational differentiation. • PE Lead initiated targeted ECT mentoring at Shalfleet and modelled observational assessment.	• Conduct Federation staff skills audit and source accredited Gymnastics CPD via Evolve. • Expand structured ECT confidence coaching at Shalfleet and deliver gender-neutral language & OPAL CPD.
KI 4: Broader Experience of Sports & Activities Diverse non-traditional & inclusive pathways.	• After-school clubs (complimentary for Pupil Premium pupils) • Indoor broad-experience sports equipment • Sporting excellence pathways	F&Y: £100.00 (Indoor Equip £100) Shalfleet: £457.70 (Indoor Equip £457.70) Fed Total: £557.70	• Indoor equipment investment expanded badminton, volleyball, handball, and indoor athletics across both sites. • Complimentary club access removed financial barriers for Pupil Premium pupils. • Dedicated girls' football squads at F&Y drove a surge in female attendance and confidence.	• Launch low-stakes mixed-gender recreational clubs (dodgeball, ultimate frisbee) requested by Pupil Voice. • Monitor electronic club registers from KS1 to KS2 to prevent female drop-off.
KI 5: Increased Participation in Competitive Sport Intra-, inter-school & Island competition.	• Cricket & Football League subscriptions (£20 + £100 per school) • Island sporting events transport • Federation inter-school transport • House & Federation competitions	F&Y: £420.00 (Leagues £120; Island Transp £150; Fed Transp £150) Shalfleet: £620.00 (Leagues £120; Island Transp £400; Fed Transp £100) Fed Total: £1,040.00	• Transport budgets enabled strong participation in Island Football/Cricket leagues, Cross Country, Netball, PEACH festivals, and Federation fixtures. • Mixed-gender PEACH events fostered social cohesion and low-pressure competitive success.	• Implement Federation Yellow/Green representation grid to track SEND, PP, and gender equity. • Guarantee all Shalfleet pupils represent their school in intra-school events (75%+ with explicit SGM intent) and arrange UKS2 indoor inter-competitions.
TOTAL 2025–2026 GRANT	**100% Ring-Fenced Federation Grant Deployed**	**F&Y: £17,419.00 Shalfleet: £17,621.00 Fed Total: £35,040.00**	**Full compliance with 2025/26 DfE expenditure conditions across both schools.**	**Separate DfE digital expenditure returns & individual website reports published by 31 July.**

4. Active Minutes, Gender Equity, Pupil Voice & Sensory Circuits Trial

A. Whole-School 60 Active Minutes & Least Active Inclusion

- **In-School 30 Active Minutes:** Across both schools, pupils consistently achieve the Chief Medical Officers' 30 in-school active minutes through a strictly guarded 2-hour weekly core PE allocation (~18–24 active mins/day), OPAL loose-parts playtimes (20–30 mins daily), student-led Golden Mile personal-best blasts, Forest School physical literacy sessions, and active curriculum transitions.

- **Beyond-School Pathways & Inclusion:** Beyond-school active minutes are supported via co-educational and single-gender after-school clubs (complimentary for Pupil Premium pupils), Island PEACH family festivals, and active travel initiatives, with targeted leadership roles ('Equipment Managers' and 'Play Ambassadors') engaging our least active cohorts.

B. Gender Equity Evaluation (Extra-Curricular & Core Curriculum)

- **Single-Gender Pathways Where Needed:** Separate designated boys' and girls' football squads with identical kit, pitch space, and tournament pathways dismantled the 'football is just for boys' stereotype, generating high female attendance and confidence.
- **Co-Educational & Mixed-Gender Cohesion:** Combined basketball training, merit-selected co-educational cricket squads, mixed-gender PEACH festivals, and universal co-educational core PE units (EYFS–KS2) fostered mutual respect and dismantled traditional sporting stereotypes.
- **Gender-Neutral Play & 2026/27 Actions:** Whole-school access to OPAL playzones, Forest School, and the Golden Mile neutralised gender bias. In 2026/27, we will launch mixed-gender recreational clubs (dodgeball, ultimate frisbee), conduct a staff gender-neutral language audit, rotate captaincy equally, and monitor KS1–KS2 electronic club registers.

C. Monitoring Coverage, Pupil Voice & Sensory Circuits Pilot Trial

Work Scrutiny	Pupil Voice	Lesson Observations
Scheduled (Next Monitoring Cycle)	Completed (Y)	Completed (Y)

- **Pupil Voice Strengths:** Pupils articulated clear links between PE, muscle strength, fitness, and mental well-being ('good for your body and exercise keeps you feeling well'), alongside strong enthusiasm for OPAL loose-parts play ('I love the new OPAL stuff, it gives me more to do').
- **Pupil-Driven Adjustments:** Pupils highlighted noise overwhelm and fatigue ('Sometimes I'm too tired to play and just want to sit down; it's too noisy'), wanting more match play relative to drills,.

Sensory Circuits Pilot Trial ('Worth Doing?' Feasibility & Impact Test): Following recent specialist CPD on Sensory Circuits and Pupil Voice feedback on noise sensitivity and fatigue, the Subject Leader is leading a time-bound pilot trial across the Federation. Targeted pupils (identified via teachers, SENCO, and Pupil Voice) complete a 10–15 minute zero-cost circuit structured into Alerting (vestibular), Organising (motor planning), and Calming (proprioceptive heavy work) phases using existing hall space and PE equipment. Pre- and post-trial classroom readiness, emotional regulation logs, PE engagement, staff workload feasibility, and pupil feedback will be evaluated to advise Governors on whether sensory circuits justify permanent adoption.

D. Operational Safety & Federation Branding Standards

- **Safety & Branding Compliance:** Enforced updated safe-practice rules restricting non-specialist teachers to basic shapes and travelling in Gymnastics, alongside mandatory 'no-socks' and Milton sterilisation protocols in Hockey. Standardised Federation kit branding across both schools.

5. 2026–2027 Governance Transition & Federation Action Plan

2026/27 PE & Sport Premium Reform & Compliance Notice: Following Summer 2026 DfE confirmation that 2025/26 was the final full year of the direct-grant model, both schools will receive a reduced one-off transition payment in Autumn 2026 (£6,240 base + £10 per pupil; single lump sum; no carry-forward past 31 July 2027) ahead of the new national PE and School Sport Partnerships Network in 2027. Updated DfE conditions strictly prohibit spending on PPA/core PE cover, coaches teaching core lessons instead of teachers, capital assets, or advance subscriptions. Both Freshwater & Yarmouth and Shalfleet must submit separate DfE digital returns (including Year 6 swimming data) and publish individual website reports by 31 July.

Priority Area	2026–2027 Federation Action & Success Measure	Lead & Partners

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1. Curriculum Completion & Swimming Recovery	Eliminate assessment logging gaps ('No Mark') at Freshwater & Yarmouth via half-termly tracker audits; close Gymnastics (Y2, Y4, Y5), OAA (Y3), and Dance (Y5) gaps at Shalfleet; deliver targeted Y5/6 top-up swimming at F&Y for statutory DfE reporting.	PE Subject Leader, Class Teachers, Specialist Instructors
2. Sensory Circuits Pilot Trial & Verdict	Run the zero-cost 3-phase Sensory Circuits pilot across targeted cohorts; evaluate baseline vs. end-of-trial classroom readiness, emotional regulation, and workload feasibility; report recommendation to Governors.	PE Subject Leader, SENCO, Class Teachers
3. Sustainable Staff & ECT Capacity	Conduct Federation staff skills audit; source accredited Gymnastics CPD via Evolve; expand structured ECT confidence mentoring at Shalfleet; shift sports coaches into sustainable co-teaching roles ahead of 2027 Partnership Network.	PE Subject Leader, Headteachers, Evolve CPD, Sports Coaches
4. Equity, Youth Voice & School Games Mark	Embed Yellow/Green representation grid (SEND, PP, gender); launch mixed-gender recreational clubs; audit gender-neutral language; ensure 100% intra-school representation at Shalfleet and inter-school access at F&Y; submit SGM applications with SGO.	PE Subject Leader, SGO (Tony Harris), Sports Leaders, West Wight FC/Sports Centre